

AS

ART AND DESIGN ART, CRAFT AND DESIGN (7241/XE)

Component 2 Externally set assignment

2020

To be released to centres/candidates on 12 August 2020 via e-AQA.
Work must be submitted to AQA by 23 October 2020.

Time allowed

- 10 hours

Materials

For this paper you must have:

- appropriate art materials.

Instructions

- Read the paper carefully. Before you start work, make sure you understand all the information.
- Choose **one** question.
- As soon as the first period of supervised time starts you must stop work on your preparatory work. You may refer to it in the supervised time but it must **not** be added to or amended.
- The work produced in the supervised time may take any appropriate form but must show evidence of working in areas of study drawn from one or more of the endorsed titles.
- You must show evidence of personal work relating to your chosen question.
- You must show evidence of research, and of investigating and developing ideas. This should include visual work and, if appropriate, annotations or written work. Sketchbooks, workbooks and/or journals may be included.
- Practical responses to the work of other artists, designers, craftspeople and photographers must show development in a **personal** way.
- The work submitted for this component must be produced **unaided**.
- You must **not** produce work for this component after the 10 hours of supervised time.
- The content should **not** be shared with others, either in hard copy or online.
- You should **not** contact any artists mentioned in this paper.

Information

- The maximum mark for this paper is 96.
- You should make sure that any fragile, temporary or ceramic work is photographed, in case of accidental damage.

Advice

- You may discuss your ideas with your teacher before deciding on your starting point.
 - You may use any appropriate media, method(s) and materials, unless the question states otherwise.
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This paper will test your ability to:

- develop ideas through sustained and focused investigations informed by contextual and other sources, demonstrating analytical and critical understanding
- explore and select appropriate resources, media, materials, techniques and processes, reviewing and refining ideas as work develops
- record ideas, observations and insights relevant to intentions, reflecting critically on work and progress
- present a personal and meaningful response that realises intentions and, where appropriate, makes connections between visual and other elements.

The questions below should be seen as starting points for personal investigations in which you make reference to appropriate critical and contextual material.

Choose **one** of the following questions.

01 Outbuildings

Outbuildings often have interesting features and details. They can be quirky, modern, old, carefully maintained, weathered or dilapidated. Architect George Clarke and craftsman William Hardie design outbuildings as imaginative personal spaces. Olwyn Bowey has produced paintings of her greenhouse studio. Andrew Wyeth accurately recorded old weathered barns and farm buildings. Cornelia Parker reconstructed a shed in her installation *Cold Dark Matter: An Exploded View*. Investigate appropriate sources and produce your own response to **Outbuildings**.

[96 marks]

02 Dragons

Dragons are popular and enduring mythological creatures. In Chinese art and crafts they are symbols of power, magic, beauty and prosperity, and appear in textiles, ceramics, carvings and prints. In the Renaissance some artists depicted dragons as symbols of sin and the devil. In Norse mythology Jormungand is an imaginary dragon who circles the earth. Dragons feature in Arthur Rackham's illustrations of fairy tales and legends. Investigate appropriate sources and produce your own response to **Dragons**.

[96 marks]

03 Elevated viewpoints

Viewpoints from hilltops, mountains, platforms and raised levels can provide interesting opportunities for exploring composition. Aerial photography and satellite images reveal abstract qualities in the earth's surface and maps give a graphic representation of the land from above. Philip Govedare explores layers of meaning in his imaginative response to landscape. Aerial photographer Jason Hawkes records the changing London cityscape. Valerie Goodwin creates quilts based on maps. Investigate appropriate sources and produce your own response to **Elevated viewpoints**.

[96 marks]**04 Flotsam and jetsam**

Collections of debris and discarded objects often accumulate on the shores of the sea, lakes or rivers and in public spaces. Tony Cragg and Gabriel Orozco collected objects that they carefully organised into installations. Photographer Peter Tonningsen and textile artist Debbie Lyddon responded to objects found on beaches. John Singer Sargent produced a painting titled *Flotsam and Jetsam*. Investigate appropriate sources and produce your own response to **Flotsam and jetsam**.

[96 marks]**05 People and animals**

Ancient Egyptian, Roman and Indian artists recorded the connection between people and animals. Many cultures use make-up and costume to mimic animals. Films, graphics and illustrations have portrayed humans with animal characteristics. Crystal Morey produces ceramic sculptures of people encased in animals. Gregory Colbert juxtaposes people and animals in his photographs. Investigate appropriate sources and produce your own response to **People and animals**.

[96 marks]**END OF QUESTIONS**

There are no questions printed on this page

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