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Centre number	Candidate number
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AS SOCIOLOGY

Paper 1 Education with Methods in Context

Tuesday 12 May 2020

Morning

Time allowed: 1 hour 30 minutes

Materials

You will need no other materials.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

For Exam	iner's Use
Question	Mark
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TOTAL	

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 60.
- Questions carrying 10 marks or more should be answered in continuous prose. In these questions you will be marked on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



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	Answer all questions.		
0 1	Define the term 'secondary socialisation'. [2 marks]]	
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2	Using one example, briefly explain how schools might respond to increased diversity caused by patterns of migration. [2 marks]	_ [[]	
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3	Outline three reasons why girls may be more successful in schools than boys.	[6 marks]
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Turn over ▶



Do not write outside the box 0 4 Outline and explain two ways in which teacher-pupil interactions may affect the educational achievement of pupils from minority ethnic groups. [10 marks] Extra space



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Read Item A below and answer the question that follows.

Item A

From a functionalist perspective, one role of the education system is to help create a value consensus. Functionalists also believe education contributes to role allocation in a variety of ways, for example through the use of examinations and assessments.

However, other sociologists are critical of the functionalist approach to the education system. For example, Marxists and feminists would challenge the idea that the education system is meritocratic.

applying material from Item A and your knowledge, evaluate the function e education system.	100 manual
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Methods in Context

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Read **Item B** below and answer the question that follows.

Item B

Investigating working-class pupils' experiences of school through the use of documents.

Sociologists may use documents to examine the experiences of working-class pupils in school. For example, they may analyse such documents to investigate whether there is a system of class bias in schools, as Marxists suggest. Working-class pupils may feel that the language and culture of the school does not reflect that of their community.

Schools are a rich source of documents. Schools create documents such as: statements explaining school exclusions, after school detentions, letters home to parents and school reports. There are also documents that are created by the pupils, for example: work completed in exercise books and homework planners. Other types of student-authored documents can be found online, for example comments on social media that give insight into pupils' experiences of school. However, some documents may be seen as unrepresentative and lacking in validity.

Applying material from Item B and your knowledge of research methods, evaluate the

experiences of school.	S
	[20 marks]



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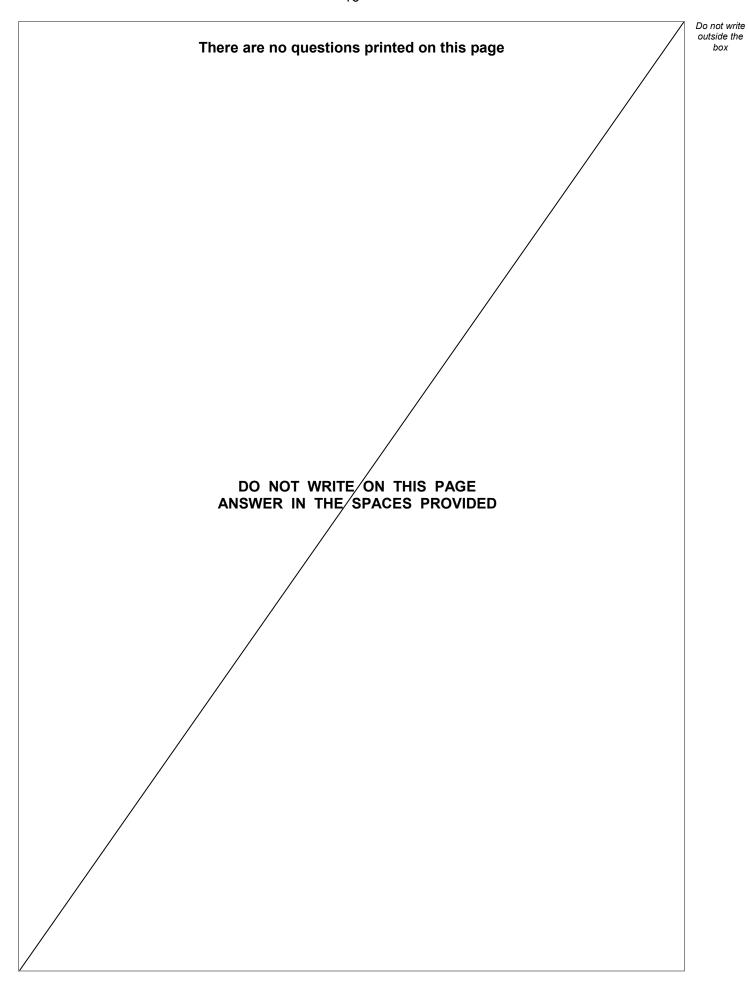
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END OF QUESTIONS







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