

Please write clearly in	n block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

# GCSE RELIGIOUS STUDIES B

Paper 2A Perspectives on faith (themes)

Time allowed: 1 hour 45 minutes

# **Materials**

**Before** you open this book, you must ensure you also have the Question Paper/Answer Book for the **religion option** you are entered for (**either** Islam **or** Judaism).

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at both the top of this page and the top of the Question Paper/Answer Book for the religion option.
- Choose **two** themes and answer **all** questions for those themes.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.

#### Information

- The maximum mark for this paper is 48.
- The marks for the questions are shown in brackets.

## Advice

You will have 1 hour 45 minutes to complete **both** Question Paper/Answer Books. You are advised to spend 50 minutes on this paper and 50 minutes on your **religion option**.

I.	
For Exam	iner's Use
Question	Mark
1.1	
1.2	
1.3	
1.4	
1.5	
2.1	
2.2	
2.3	
2.4	
2.5	
3.1	
3.2	
3.3	
3.4	
3.5	
TOTAL	



		Answer all the	questions from any <b>two</b> themes.	outside box
0 1	The	eme A: Religion, relatio	onships and families	
0 1.1		ich <b>one</b> of the following vent pregnancy?	refers to methods that some Christians might use to	
	Put	a tick (✓) in the box ne	[1 mark] xt to the correct answer.	
	Α	Adultery		
	В	Contraception		
	С	Procreation		
	D	Cohabitation		1
0 1.2	Giv	e <b>two</b> reasons why Chr	istians might believe that gender discrimination is wrong.  [2 marks]	
				2



/	1
•	٠

0 1.3	Explain <b>two</b> contrasting views in contemporary British society about the role of women in the home.
	<ul> <li>You must refer to a Christian view.</li> <li>Your contrasting view may come from Christianity or from another religious or non-religious tradition.</li> </ul>
	[4 marks]

Question 1 continues on the next page



0 1.4	Explain <b>two</b> Catholic beliefs about the nature and purpose of sexual love.
	Refer to scripture or another source of Christian belief and teaching in your answer.  [5 marks]



0 1 . 5	'Same-sex couples should be able to get married in a Catholic church.'	
	Evaluate this statement.	
	In your answer you:  • should give reasoned arguments in support of this statement  • should give reasoned arguments to support a different point of view  • should refer to Christian arguments  • may refer to non-religious arguments  • should reach a justified conclusion.	
		[12 marks]
		_





12



0 2	Theme B: Religion, peace and conflict	Do not write outside the box
0 2.1	Which <b>one</b> of the following means to mend broken relationships?  [1 mark]	
	Put a tick (✓) in the box next to the correct answer.  A Pacifism	
	<b>B</b> Radicalisation	
	C Justice	
	D Reconciliation	1
0 2.2	Name <b>two</b> Christian organisations that are working for peace.  [2 marks]	
	2	
		2



		_
2.3	Explain <b>two</b> contrasting views in contemporary British society about using nuclear weapons in war.	
	<ul> <li>You must refer to a Christian view.</li> <li>Your contrasting view may come from Christianity or from another religious or non-religious tradition.</li> <li>[4 marks]</li> </ul>	
		-
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Question 2 continues on the next page

0 2.4	Explain <b>two</b> ways in which Christians may support those involved in 21st century wars.	
	Refer to scripture or another source of Christian belief and teaching in your answer.  [5 marks]	



0 2 . 5	'Non-violent resistance is the right response to injustice.'	
	Evaluate this statement.	
	In your answer you:  • should give reasoned arguments in support of this statement  • should give reasoned arguments to support a different point of view  • should refer to Christian arguments  • may refer to non-religious arguments  • should reach a justified conclusion.	
		[12 marks]



Do not write outside the

box



Extra space	Do not write outside the box
	12



0 3	Theme C: Religion, human rights and social justice	Do not write outside the box
0 3.1	Which <b>one</b> of the following means that Christians show respect for the different views of others?  [1 mark]	
	Put a tick (✓) in the box next to the correct answer.	
	A Responsibility	
	B Dignity	
	C Tolerance	
	<b>D</b> Stewardship	1
0 3.2	Give <b>two</b> ways in which Christians might support victims of racial prejudice.  [2 marks]	
	1	
	2	2



		_
0 3.3	<ul> <li>Explain <b>two</b> contrasting views in contemporary British society about the work of Christian organisations that try to end poverty.</li> <li>You must refer to a Christian view.</li> <li>Your contrasting view may come from Christianity or from another religious or</li> </ul>	Do not write outside the box
	non-religious tradition.  [4 marks]	
	t marks]	
	-	

Question 3 continues on the next page

0 3.4	Explain <b>two</b> Christian beliefs about why it is important for everyone to have human rights.	o
	Refer to scripture or another source of Christian belief and teaching in your answer.  [5 marks]	



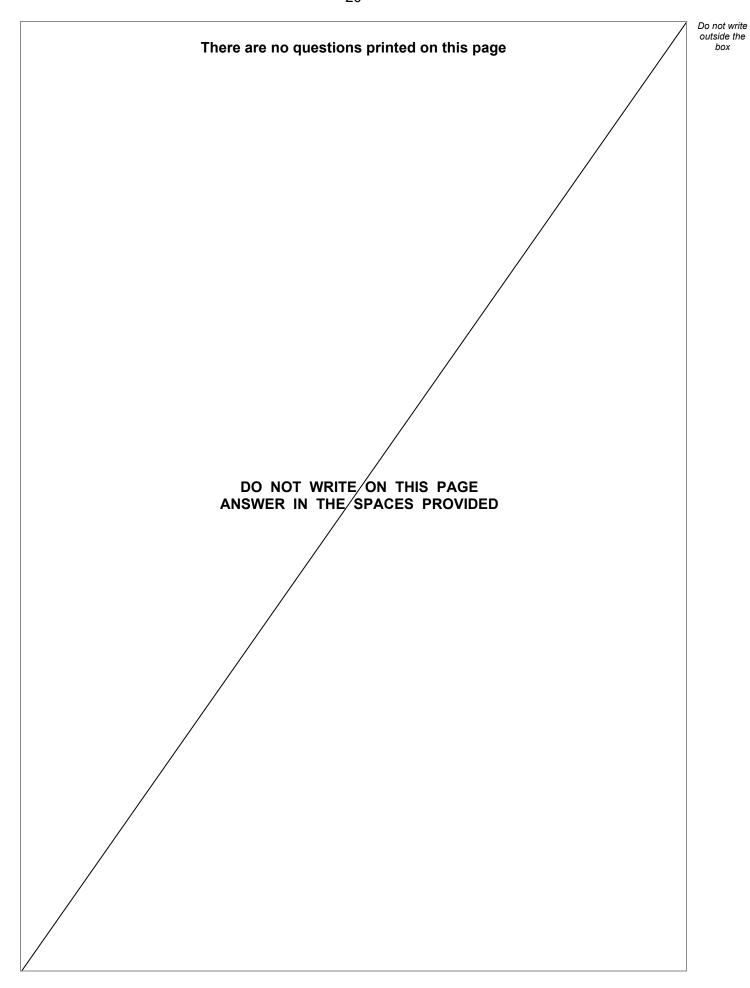
0 3.5	'It is always good to be wealthy.'	
	Evaluate this statement.	
	In your answer you:  • should give reasoned arguments in support of this statement  • should give reasoned arguments to support a different point of view  • should refer to Christian arguments  • may refer to non-religious arguments  • should reach a justified conclusion.	[12 marks]
		[12 marks]





Extra space	
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Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



There are no questions printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

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