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Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE

SOCIOLOGY

Paper 1 The Sociology of Families and Education

Monday 18 May 2020

Afternoon

Time allowed: 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

For Examiner's Use	
Section	Mark
A	
B	
TOTAL	

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



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Section A: FamiliesAnswer **all** questions in this section.Only **one** answer per question is allowed.

For each answer completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

**0 1**

What term is commonly used by sociologists to describe a pattern of divorce and remarriage where an individual marries several times but only to one partner at a time?

[1 mark]**A** Bigamy☐**B** Polygamy☐**C** Polygyny☐**D** Serial monogamy☐**0 2**

What term is commonly used by sociologists to describe when two adults with children from previous relationships remarry to form a new family?

[1 mark]**A** Beanpole family☐**B** Blended family☐**C** Extended family☐**D** Lone parent family☐

0 3

Describe a dual career family.

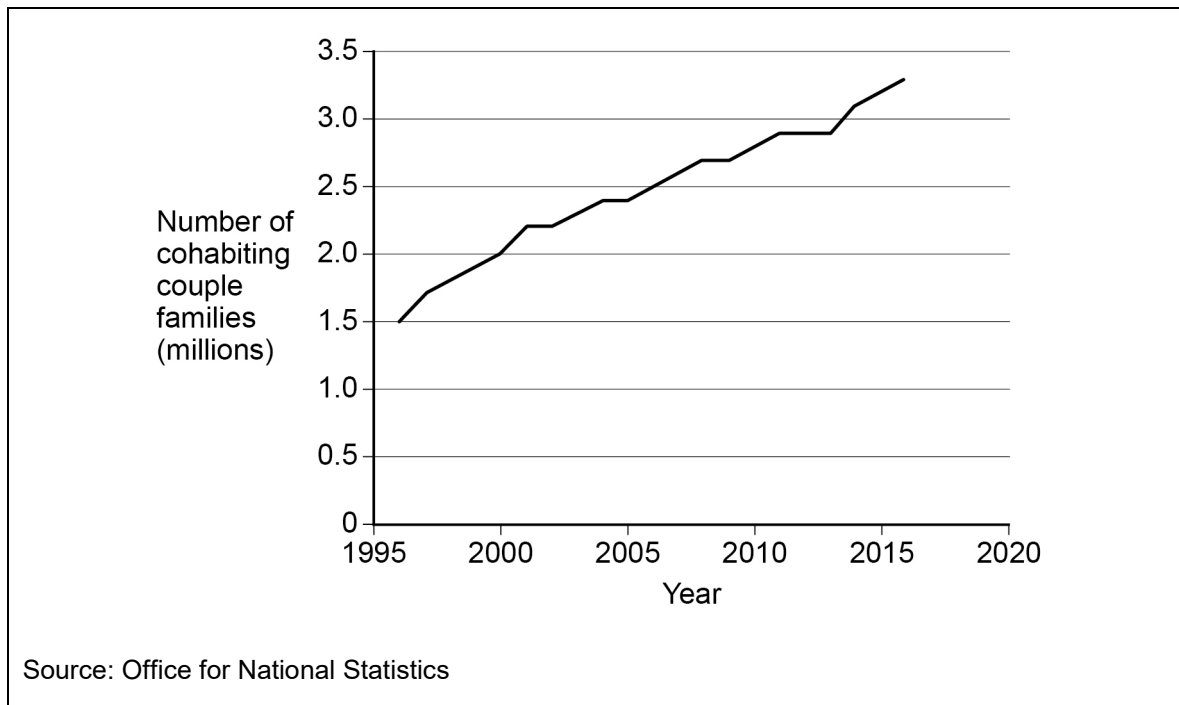
[3 marks]

0 4Identify and describe **one** factor that may have led to an increase in the number of lone parent families in Britain.**[3 marks]**

Turn over for the next question**Turn over ►**

Item A

Cohabiting couple families, UK (millions)



0 5

From **Item A**, examine **one** strength of using statistics to research cohabiting couple families.

[2 marks]



Describe the type of statistical data shown in **Item A**. Identify the trend shown by the data and explain **one** factor which may account for this trend.

[illegible]

Turn over ►



7

[4 marks]

[illegible]

Talcott Parsons (1959) studied the family in American society. However, his ideas can be applied to families in other societies. He identified two basic and essential functions that all families perform in all societies: primary socialisation and the stabilisation of adult personalities.

Source: T Parsons, 'The social structure of the family'

From **Item B**, identify and describe **one** way in which the family can be seen as important for society, including what you know of Parsons' perspective on the family.

[illegible]

Turn over ►



[4 marks]

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[12 marks]

[illegible]

[illegible]

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[12 marks]

[illegible]

[illegible]

[illegible]

50

1 4

Section B: EducationAnswer **all** questions in this section.**1 2**

What term is commonly used by sociologists to describe the process of creating competition between schools?

[1 mark]**A** Comprehensivisation☐**B** Marketization☐**C** Socialisation☐**D** Vocationalism☐**1 3**

What term is commonly used by sociologists to describe the idea that the school system should be abolished?

[1 mark]**A** De-schooling☐**B** Hidden curriculum☐**C** Meritocracy☐**D** Privatisation☐**Turn over for the next question****Turn over ►**

1	4
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Describe **one** function of education.**[3 marks]**

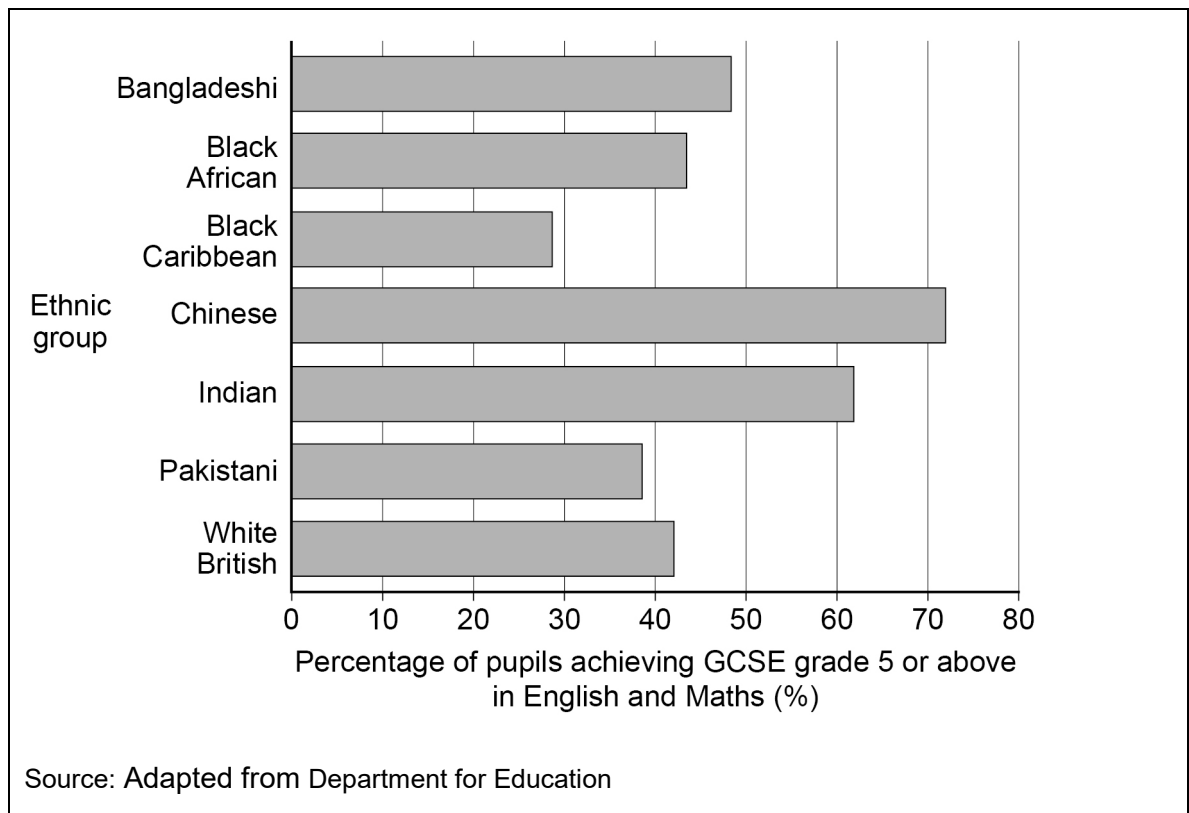
1	5
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Identify and describe **one** type of pupil subculture that may be found in schools.**[3 marks]**



Item C

**Percentage of pupils achieving GCSE grade 5 or
above in English and Maths by ethnicity, England 2017**



1 6

From **Item C**, examine **one** weakness of research using official statistics on the educational achievement of different ethnic groups.

[2 marks]

Turn over for the next question

Turn over ►



[4 marks]

[illegible]

1 8

Identify and explain **one** advantage of using covert observation to investigate the extent of sexism in schools.

[4 marks]

Turn over for the next question

Turn over ►



Sociologists Bowles and Gintis suggested that there was a close connection between relationships in the workplace and in education; they described this as a 'correspondence principle'.

They argued that capitalism required hardworking, obedient workers and that the education system helped to produce this kind of workforce. They believed that what happened in schools was similar to what happened in the workplace. Education, in their view, prepared the child for their future role in an unequal society.

Source: S Bowles and H Gintis, *Schooling in Capitalist America* (1976)

From **Item D**, identify and describe **one** example of how the correspondence principle works according to Bowles and Gintis, including what you know of their perspective on education.

[4 marks]

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[4 marks]

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[12 marks]

[illegible]

[illegible]

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[12 marks]

[illegible]

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