

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

I declare this is my own work.

GCSE SOCIOLOGY

Paper 2 The Sociology of Crime and Deviance and Social Stratification

Time allowed: 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

For Examiner's Use	
Section	Mark
A	
B	
TOTAL	

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



Section A: Crime and DevianceAnswer **all** questions in this section.Only **one** answer per question is allowed.

For each question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

**0 1**

What term is commonly used by sociologists to describe crime committed by middle-class and upper-class individuals, often in the course of their work?

[1 mark]**A** Anti-social crime☐**B** Status crime☐**C** Violent crime☐**D** White collar crime☐**0 2**

What term is commonly used by sociologists to describe the research method which asks respondents to identify any crimes they have committed?

[1 mark]**A** Crime study☐**B** Offenders' study☐**C** Self-report study☐**D** Victim study☐

0 3Describe **one** example of a moral panic.**[3 marks]**

0 4Identify and describe **one** example of deviant behaviour that is **not** criminal.**[3 marks]**

Turn over ►

Item A

In 2018, the Ministry of Justice published a report entitled 'Statistics on Women and the Criminal Justice System 2017'. This report presented information on offending and victimisation according to gender.

The report used information from a wide range of sources, such as national statistics and the Crime Survey for England and Wales (CSEW). The report stated the following:

- 85% of arrests are men
- 74% of offenders prosecuted were men
- 95% of the prison population was male
- women are more likely to experience domestic abuse than men
- women were most likely to be prosecuted for TV Licence fee evasion, truancy of their children from school, and shoplifting.

Source: Ministry of Justice, 2018

0	5
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From **Item A**, examine **one** strength of the research.

[2 marks]



Identify and explain **one** reason for the differences in male and female criminal activity, as referred to in **Item A**.

[illegible]

Turn over ►



Identify and explain **one** ethical issue you may need to consider when investigating anti-social behaviour by teenagers.

[illegible]

Albert Cohen was interested in the reasons why boys committed crime. He argued that working-class boys were not just judged harshly by middle-class adults, but also by middle-class children – working-class boys were more likely to be seen as ‘failures’ by their peers. The standards that these middle-class children applied in terms of language, values and ambitions were likely to make their working-class peers feel inferior and inadequate. This led to status frustration for some working-class boys and they sought to gain status through deviant behaviour and breaking rules.

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[4 marks]

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9

[4 marks]

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[12 marks]

[illegible]

[illegible]

[illegible]

Turn over ►



[12 marks]

[illegible]

[illegible]

[illegible]

50



Section B: Social StratificationAnswer **all** questions in this section.**1 2**

What term is commonly used by sociologists to describe a group of people at the very bottom of the social scale who are dependent on welfare benefits?

[1 mark]**A** Bourgeoisie☐**B** Middle class☐**C** Proletariat☐**D** Underclass☐**1 3**

What term is commonly used by sociologists to describe a society that rewards people based on their abilities and efforts?

[1 mark]**A** Aristocracy☐**B** Hierarchy☐**C** Meritocracy☐**D** Nepotism☐**Turn over for the next question****Turn over ►**

1	4
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Describe **one** type of poverty.**[3 marks]**

1	5
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Identify and describe **one** factor that might affect an individual's life chances.**[3 marks]**



Turn over for the next question

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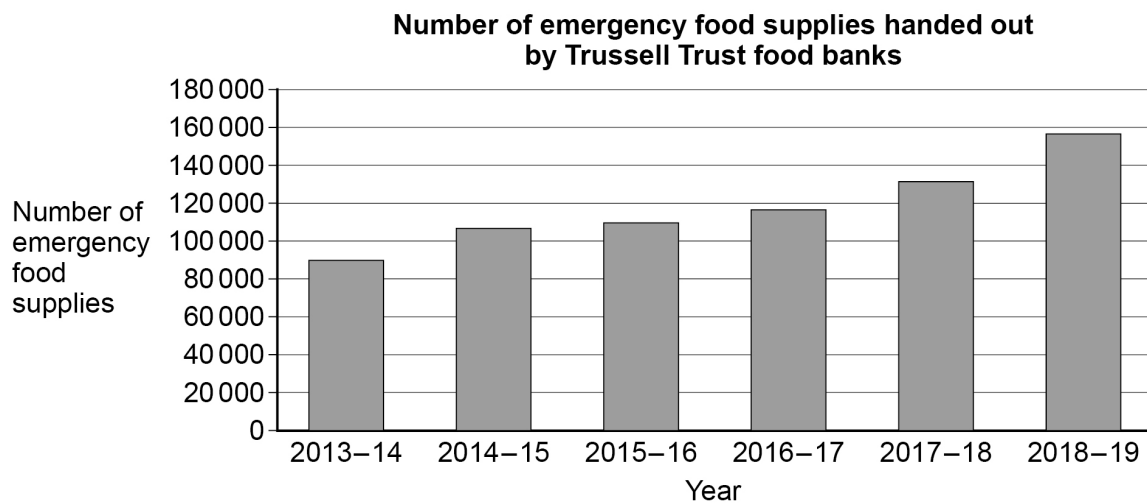
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Turn over ►



Item C

Food banks are run by charities and give food away for free to those in need of emergency food supplies. In recent years, there has been a sharp increase in the use of food banks. In particular, there have been more people using them who are in employment, but in low-paid jobs (the 'working poor'). Some would argue that this is an indicator of an increase in poverty in the UK, as people cannot afford to buy the basic necessities to survive. This increased usage accounts for those both in and out of work. The Trussell Trust is a charity which runs food banks in the UK. In 2019, they released statistics showing the increase in usage of food banks over a five-year period.

**1 6**

From **Item C**, examine **one** weakness of using non-official statistics to investigate poverty.
[2 marks]



1 7

Identify and explain **one** factor which may account for the increased use of food banks as referred to in **Item C**.

[4 marks]

Turn over for the next question

Turn over ►



[4 marks]

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Item D

Max Weber was interested in social stratification, and how different groups of people came together to form classes. He believed the term social status could be applied in a positive or negative sense. His idea rested on the following important factors:

- mode of living (lifestyle)
- level of education or training
- prestige (social importance of the family).

Because of this range of factors, he believed that classes were not necessarily made up of people who were all the same, but groups who shared similar positions in the market economy – they shared similar earnings, interests and lifestyles.

Source: Weber, M, The Theory and Social and Economic Organisations, (1947)

1	9
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From **Item D**, identify and describe **one** factor that Weber believed to be important when deciding an individual's social status, including what you know of his perspective on this issue.

[4 marks]

[illegible]

Turn over ►



2 0Identify and explain **one** factor affecting power relationships.**[4 marks]**



1

[12 marks]

[illegible]

[illegible]

[illegible]

Turn over ►



Discuss how far sociologists would agree that capitalism exploits certain groups in society. **[12 marks]**

[illegible]

[illegible]

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END OF QUESTIONS



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