

Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

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Forename(s)

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Candidate signature

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I declare this is my own work.

# GCSE STATISTICS

# H

Higher Tier Paper 1

Thursday 11 June 2020

Afternoon

Time allowed: 1 hour 45 minutes

## Materials

For this paper you must have:

- a calculator
- mathematical instruments.



## Instructions

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross out any work you do not want to be marked.

## Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper and graph paper. These must be tagged securely to this answer booklet.

## For Examiner's Use

| Question     | Mark |
|--------------|------|
| 1            |      |
| 2            |      |
| 3            |      |
| 4            |      |
| 5            |      |
| 6            |      |
| 7            |      |
| 8            |      |
| 9            |      |
| 10           |      |
| 11           |      |
| 12           |      |
| 13           |      |
| 14           |      |
| 15           |      |
| 16           |      |
| <b>TOTAL</b> |      |



J U N 2 0 8 3 8 2 1 H 0 1

Answer **all** questions in the spaces provided.

- 1** The table shows the index numbers for the cost of an item in different years.

| Year         | 2016 | 2017 | 2018 | 2019 |
|--------------|------|------|------|------|
| Index number | 95   | 100  | 90   | 115  |

Circle the base year.

[1 mark]

2016

2017

2018

2019

1

- 2** Here are some summary measures for a distribution.

| Smallest value | 2nd decile | Largest value |
|----------------|------------|---------------|
| 11             | 35         | 161           |

The difference between the 2nd and 8th deciles is 30% less than the range.

Circle the value of the 8th decile.

[1 mark]

80

105

140

155

1

- 3** The geometric mean of 3 and  $x$  is 6

Circle the value of  $x$ .

[1 mark]

2

4

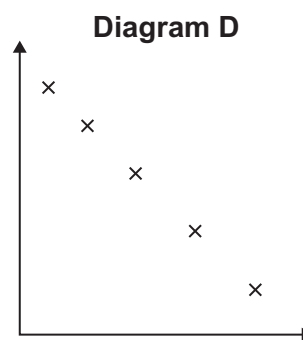
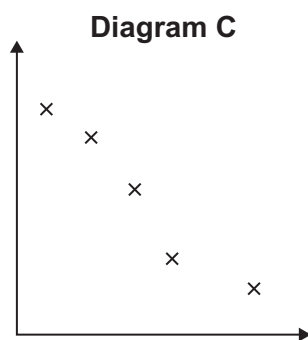
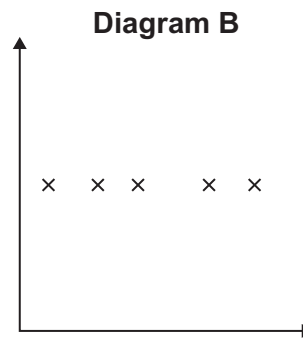
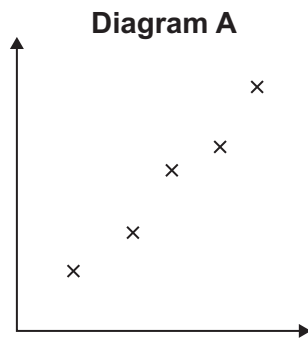
9

12

1



4 Here are four scatter diagrams.



Circle the letter of the scatter diagram for which the Pearson's product moment correlation coefficient is  $-1$

[1 mark]

A

B

C

D

|   |
|---|
| 1 |
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Turn over for the next question

Turn over ►



**5** Marcus is planning a Driver Safety course.  
He wants to give the people attending the course a questionnaire to complete.

**5 (a)** Marcus wants to know how far each person usually drives in a week.  
Write a closed question that Marcus could ask to find out this information.  
Include a response section.

**[3 marks]**

**5 (b)** Marcus also wants to know whether people regularly drive faster than the speed limit.  
He plans to collect the information using this method.

He asks each person to secretly throw a dice.

The person then answers as follows:

- if the person gets an odd number, they answer 'Yes'
- if the person gets an even number, they truthfully answer the question,  
'Do you regularly drive faster than the speed limit?'

**5 (b) (i)** Why does Marcus use this method?

**[1 mark]**

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**5 (b) (ii)** Marcus collects data from 100 people using this method.

60 people give the answer 'Yes'.

Marcus says,

"60% of these people regularly drive faster than the speed limit."

Explain why Marcus is wrong.

**[1 mark]**

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5

**Turn over for the next question**

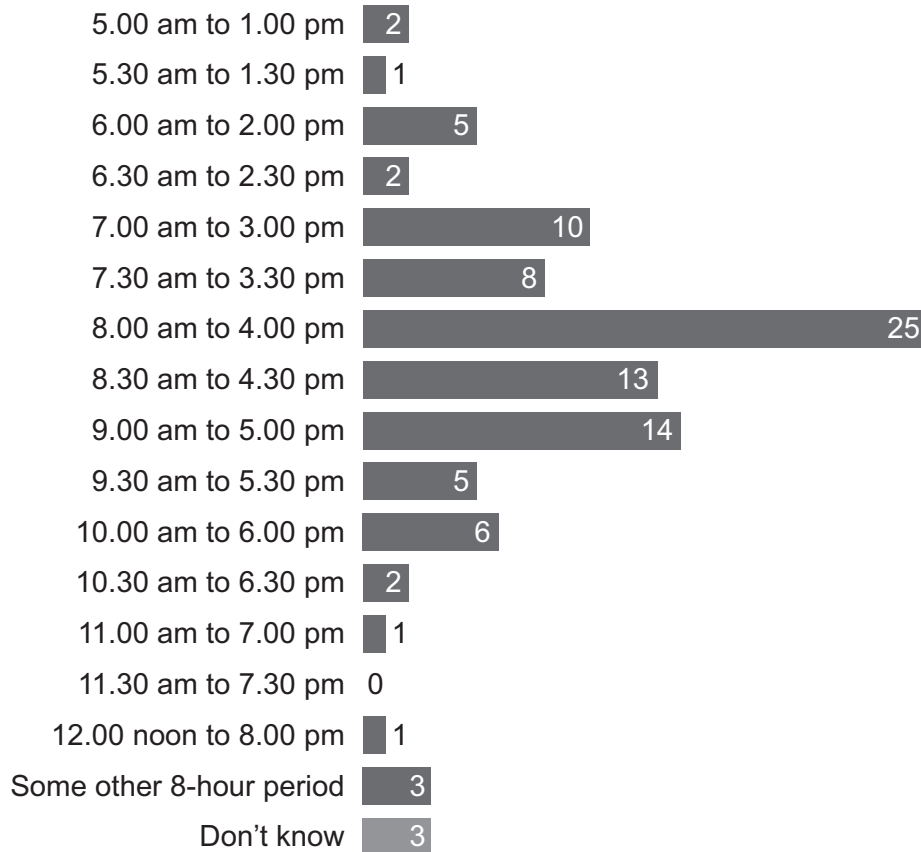
**Turn over ►**



**6** A YouGov survey was carried out with nearly 2000 British working adults who have an 8-hour working day.

They were asked which period of 8 hours they would prefer to work.

YouGov produced this summary graph showing the **percentage** of each response, rounded to the nearest whole number.



Source: yougov.com

**6 (a)** Show that about two-thirds of adults questioned wanted to work **earlier** than the traditional 9 am to 5 pm working hours.

**[2 marks]**

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**6 (b)** Amber says,

“**None** of the adults questioned wanted to start work at 11.30 am.”

Is Amber correct?

Tick (✓) a box.

Yes

☐

No

☐

Cannot tell

☐

Give a reason for your answer.

[1 mark]

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**6 (c)** Give **one** reason why these results will **not** apply to all British working adults.

[1 mark]

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4

Turn over for the next question

Turn over ►



- 7** 200 students, 200 parents with young children and 200 retired people were asked what was the first thing they did on their mobile phones that day.

The results are shown in the table.

|          | Social media | Gaming | News | Other |
|----------|--------------|--------|------|-------|
| Students | 124          | 52     | 13   | 11    |
| Parents  | 120          | 8      | 37   | 35    |
| Retired  | 88           | 11     | 67   | 34    |

- 7 (a)** One of the people is chosen at random.

- 7 (a) (i)** Work out the probability that this person goes on social media first that day.

**[2 marks]**

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Answer \_\_\_\_\_

- 7 (a) (ii)** Work out the probability that this person does **not** go on gaming first that day.

**[2 marks]**

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Answer \_\_\_\_\_

- 7 (b)** One of the people who went on gaming first that day is chosen at random.

What is the probability that this person is retired?

**[2 marks]**

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Answer \_\_\_\_\_





- 7 (c)** Work out the probability that **two** of the 200 retired people, chosen at random, both went on news first that day.

Give your answer to three decimal places.

[3 marks]

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Answer \_\_\_\_\_

- 7 (d)** Joe looks at the data in the table and makes the two statements below.

Is each statement correct?

Give a reason for each decision.

[2 marks]

**Statement 1** Most of these 600 people went on social media first **that** day.

Tick (✓) a box.

Yes ☐ No ☐ Cannot tell ☐

Reason \_\_\_\_\_

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**Statement 2** Most of these 200 retired people go on social media first **every** day.

Tick (✓) a box.

Yes ☐ No ☐ Cannot tell ☐

Reason \_\_\_\_\_

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- 8** A deadly disease currently has no treatment.  
A researcher develops a drug which she believes will treat the disease.  
She suggests a statistical experiment to test her drug.

Infect six people chosen at random with the disease.

Give the drug to all six people.

Record whether each person recovers or not.

- 8 (a)** Write down **two** problems with the researcher's experiment.

**[2 marks]**

Problem 1 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Problem 2 \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

- 8 (b)** The researcher carries out a more suitable experiment.

She writes an article for a magazine to highlight her results.

She gives the name of each patient in the experiment and records how they responded to the drug.

The magazine editor asks the researcher to rewrite her article.

Explain why.

**[1 mark]**

\_\_\_\_\_

\_\_\_\_\_



- 9** In an experiment, Paulo throws three fair coins.  
He repeats the experiment 120 times.  
How many times should he expect to throw three heads?

**[2 marks]**

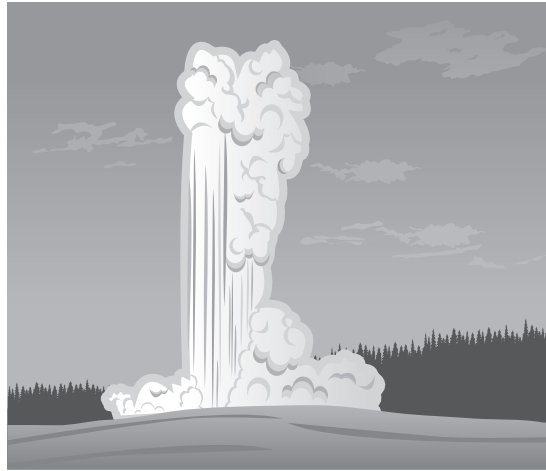
Answer \_\_\_\_\_

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10

A geyser is a spring which erupts from time to time and shoots a column of hot water into the air.



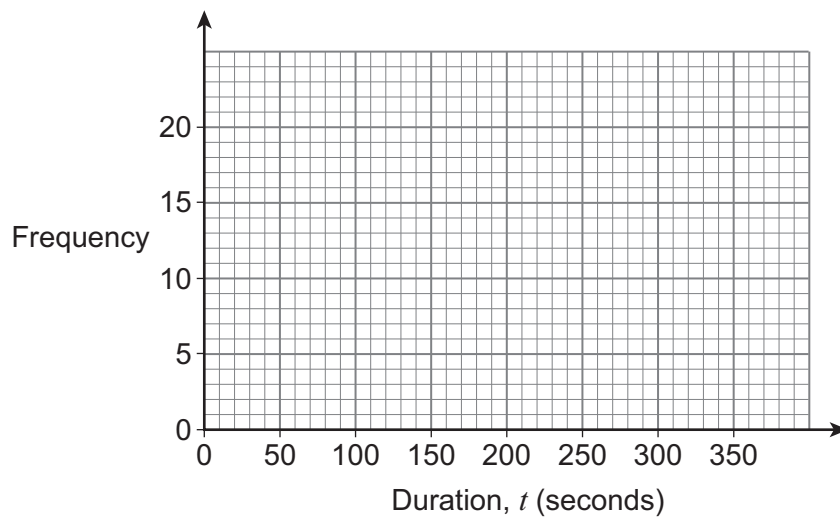
The table shows the duration of 80 eruptions of a geyser.

| Duration, $t$ (seconds) | Frequency |
|-------------------------|-----------|
| $40 < t \leq 80$        | 1         |
| $80 < t \leq 120$       | 19        |
| $120 < t \leq 160$      | 17        |
| $160 < t \leq 200$      | 1         |
| $200 < t \leq 240$      | 17        |
| $240 < t \leq 280$      | 20        |
| $280 < t \leq 320$      | 5         |
| <b>TOTAL</b>            | <b>80</b> |



- 10 (a)** Draw a frequency polygon to show this information.

**[3 marks]**



- 10 (b)** Calculate an estimate of the mean duration of an eruption.

Use  $\sum ft = 14\,960$

**[1 mark]**

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Answer \_\_\_\_\_ seconds

- 10 (c)** Give a reason why the mean is **not** a typical value for this set of data.

**[1 mark]**

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5

**Turn over for the next question**

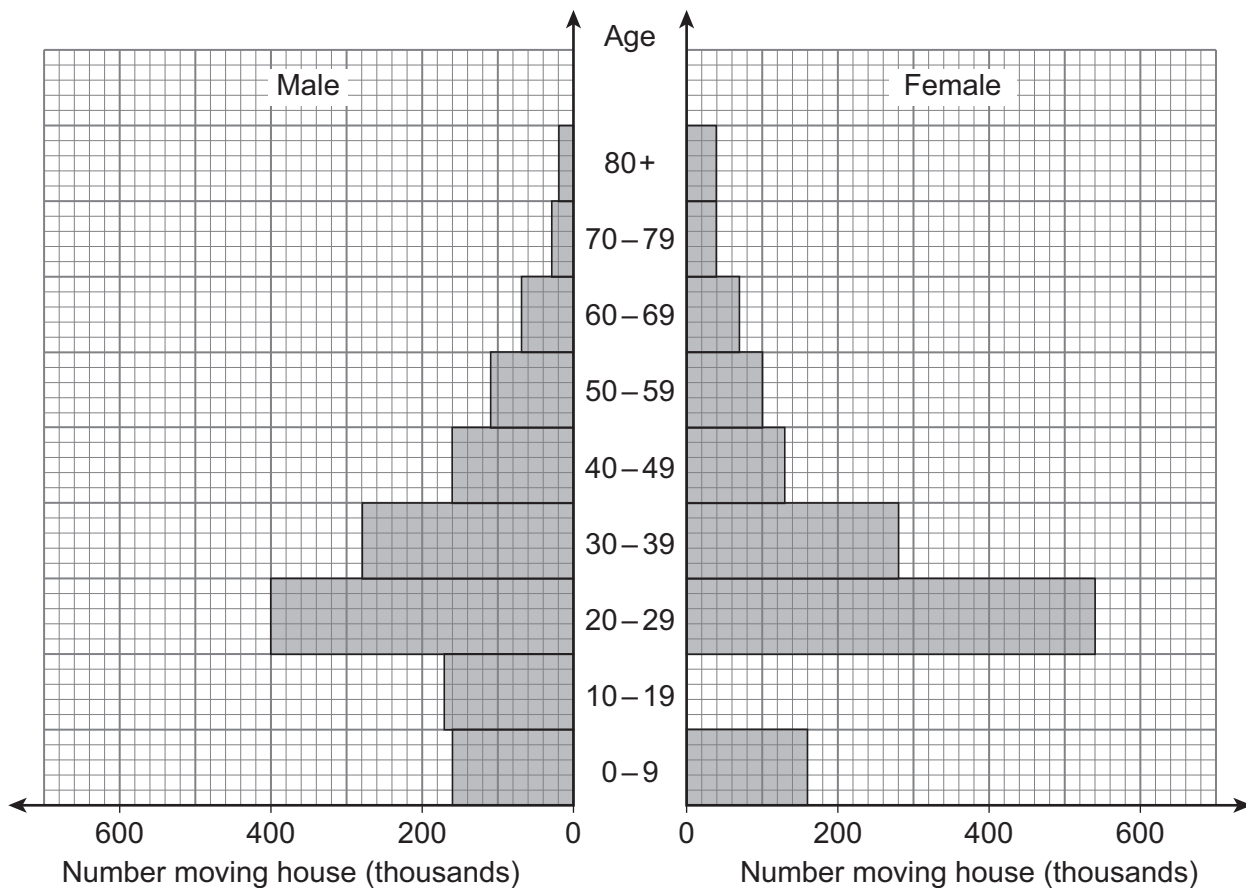
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11

The population pyramid shows the ages of people who moved house in England and Wales in 2016.

One bar has not been drawn.



Total number of males  
moving house is 1400 thousand

Total number of females  
moving house is 1550 thousand

Source: ONS

11 (a) 350 000 females aged **under 20 years** moved house in 2016.

Complete the population pyramid by drawing the bar for females aged 10–19 years.

[2 marks]

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**11 (b) (i)** Calculate the percentage of all people who moved who were aged 20–29 years.

**[3 marks]**

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Answer \_\_\_\_\_ %

**11 (b) (ii)** Suggest **one** reason why such a large proportion of people moving are aged 20–29 years.

**[1 mark]**

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6

**Turn over for the next question**

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- 12** The table shows some information about people with **hearing loss** in the UK.

| Age               | Number with hearing loss | UK population |
|-------------------|--------------------------|---------------|
| 60 years and over | 8 290 000                | 15 590 000    |
| Under 60 years    | 2 750 000                | 50 450 000    |
| Total             | 11 040 000               | 66 040 000    |

Sources: ONS and [actiononhearingloss.org.uk](http://actiononhearingloss.org.uk)

- 12 (a)** Mike says,

“The risk of hearing loss for people aged 60 years and over is about 10 times greater than the risk for people aged under 60 years.”

Comment on Mike’s statement.

You **must** show your working.

**[3 marks]**

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- 12 (b)** About one in nine people in the UK aged over 60 years have **sight loss**.

Calculate an estimate of the number of people in the UK aged over 60 years who have sight loss.

**[1 mark]**

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Answer \_\_\_\_\_





- 13** A machine fills bottles with orange juice.  
The amount of orange juice in a bottle follows a normal distribution with a mean of 500 ml and a standard deviation of 10 ml.

- 13 (a)** Approximately, what percentage of bottles contain **more** than 510 ml of orange juice?  
Circle your answer.

[1 mark]

16%

32%

68%

84%

- 13 (b)** The manufacturer would like **almost all** bottles to contain between 488 ml and 512 ml of orange juice.

Sophie says that this could be achieved by reducing the standard deviation to 4 ml.

Comment on Sophie's claim.

You **must** show your working.

[2 marks]

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3

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**14**

The table shows the value of UK imports of clothing, in £ million, from the rest of the world between 2015 Quarter 3 and 2017 Quarter 4

Some of the four-point moving averages are also shown.

| Year and Quarter | Imports (£ million) | Four-point moving average |
|------------------|---------------------|---------------------------|
| 2015 Q3          | 4970                |                           |
| 2015 Q4          | 4730                |                           |
| 2016 Q1          | 4600                | 4625                      |
| 2016 Q2          | 4200                | 4675                      |
| 2016 Q3          | 5170                | 4725                      |
| 2016 Q4          | 4930                | 4762.5                    |
| 2017 Q1          | 4750                | 4870                      |
| 2017 Q2          | 4630                | 4940                      |
| 2017 Q3          | 5450                |                           |
| 2017 Q4          | 5190                |                           |

Source: ONS

**14 (a)** Complete the table by calculating the last moving average.

**[1 mark]**

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**14 (b)** Comment on the trend in the data.

**[1 mark]**

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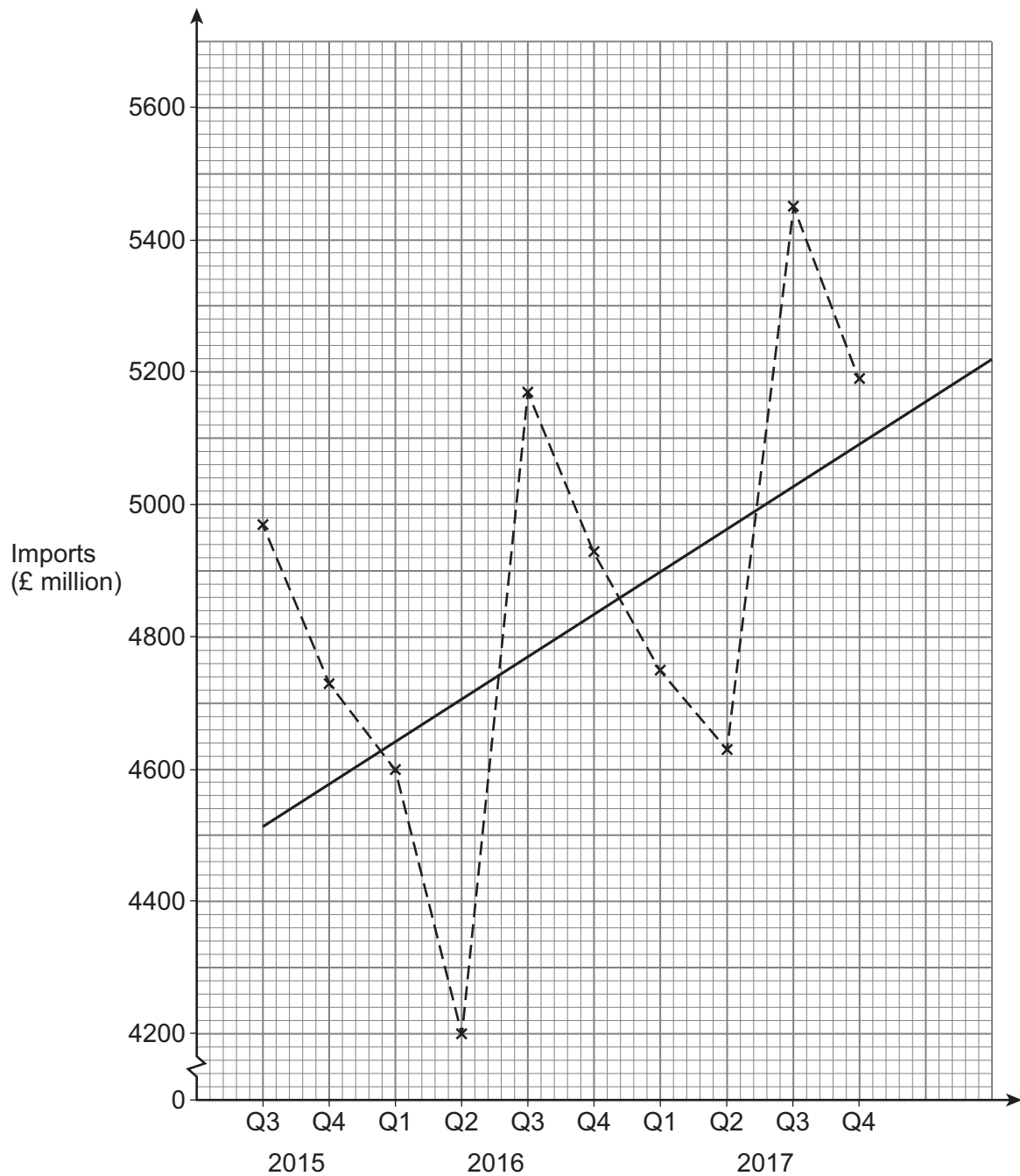
**Question 14 continues on the next page**

**Turn over ►**



The diagram shows the value of UK clothing imports in each time period.

A trend line has also been drawn.



**14 (c)** Make **one** comment about the seasonal variation shown in the data.

**[1 mark]**

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- 14 (d)** The **seasonal variations** (seasonal effects) for Q1 are shown in the table.

| 2016 Q1 | 2017 Q1 |
|---------|---------|
| -40     | -150    |

- 14 (d) (i)** By calculating the mean seasonal variation, predict the value of UK imports in 2018 Q1.  
You **must** show your working.

[3 marks]

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Answer    £ \_\_\_\_\_ million

- 14 (d) (ii)** Write down **one** assumption that you made in making your prediction in **part (d)(i)**.

[1 mark]

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**Turn over for the next question**

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**15** In this question you will need to use,

$$\text{standardised score} = \frac{\text{score} - \text{mean}}{\text{standard deviation}}$$

Swimmers in a competition swim two races.

Swimmers use breaststroke in Race 1 and backstroke in Race 2

The mean and standard deviation of the times in each race are shown in the table.

|               | Mean (seconds) | Standard deviation (seconds) |
|---------------|----------------|------------------------------|
| <b>Race 1</b> | 45.5           | 2.4                          |
| <b>Race 2</b> | 41.7           | 1.8                          |

**15 (a)** Rachel's time in **Race 1** was 48.7 seconds.

Her standardised score in both races was the same.

Calculate Rachel's time in **Race 2**

**[3 marks]**

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Answer \_\_\_\_\_ seconds



Kim and Pria also swim in the competition.

|        | Kim         |                    | Pria        |                    |
|--------|-------------|--------------------|-------------|--------------------|
|        | Time (secs) | Standardised score | Time (secs) | Standardised score |
| Race 1 | 43.7        |                    | 44.3        |                    |
| Race 2 | 40.5        |                    | 40.3        |                    |

Give a reason for each of your decisions.

**[5 marks]**

[illegible]

8

**Turn over for the next question**

**Turn over ►**



**16**

In a golf tournament, players take part in several rounds of golf.

Players try to complete the course taking as few golf strokes as possible.

Justin wants to compare the number of strokes taken by the players in the first two rounds of a tournament.

He collects data for the top 50 players.

Justin's hypothesis is,

In which of the first two rounds will players take the fewer strokes on average?

**16 (a)**

What mistake has Justin made when writing his hypothesis?

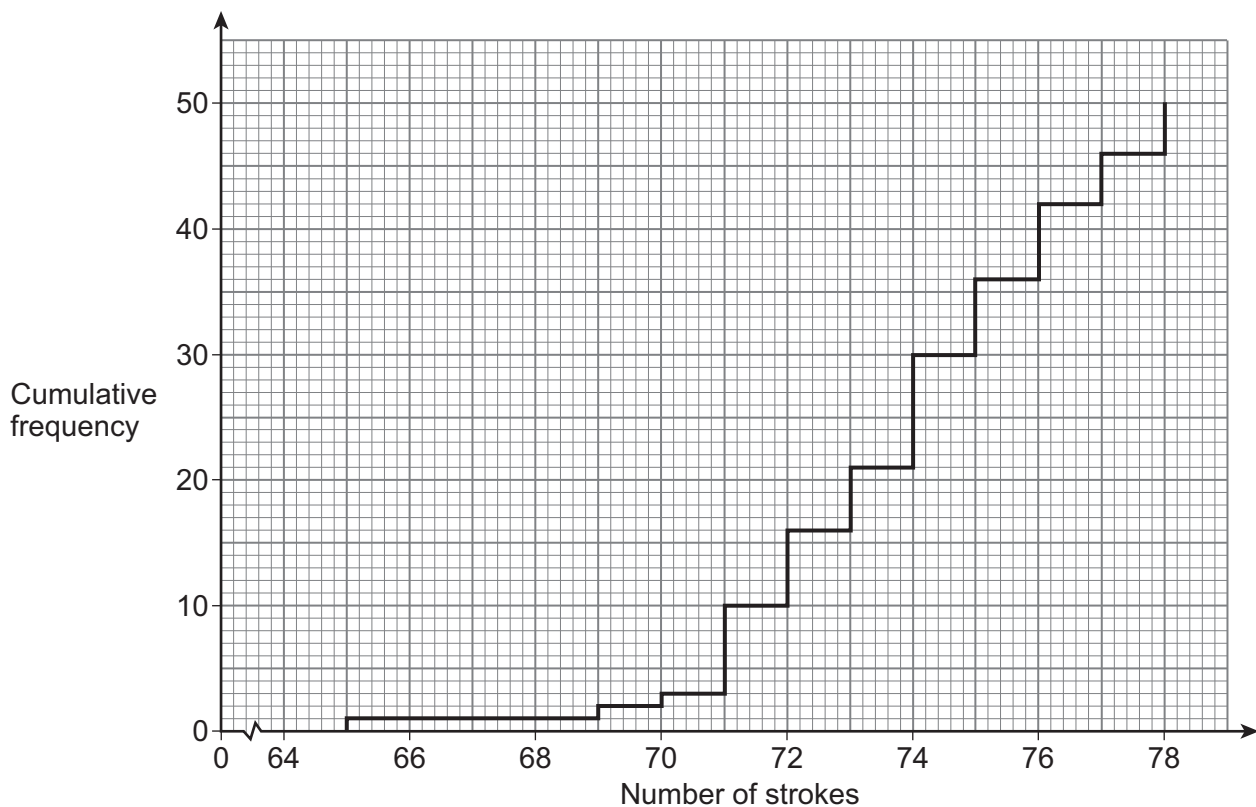
**[1 mark]**


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Justin draws a cumulative frequency step polygon to show the results for players in **Round 1**





- 16 (b)** Explain why a cumulative frequency step polygon is an appropriate graph for the data. **[1 mark]**

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- 16 (c)** Work out the percentage of players who took 72 strokes or fewer for **Round 1** **[2 marks]**

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\_\_\_\_\_ %

- 16 (d)** Complete this table summarising the number of strokes taken by players in **Round 1** **[1 mark]**

| Median | Lower quartile | Upper quartile |
|--------|----------------|----------------|
| 74     | 72             |                |

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- 16 (e)** The lowest number of strokes taken in **Round 1** is 65  
Show by calculation that this value is an outlier. **[3 marks]**

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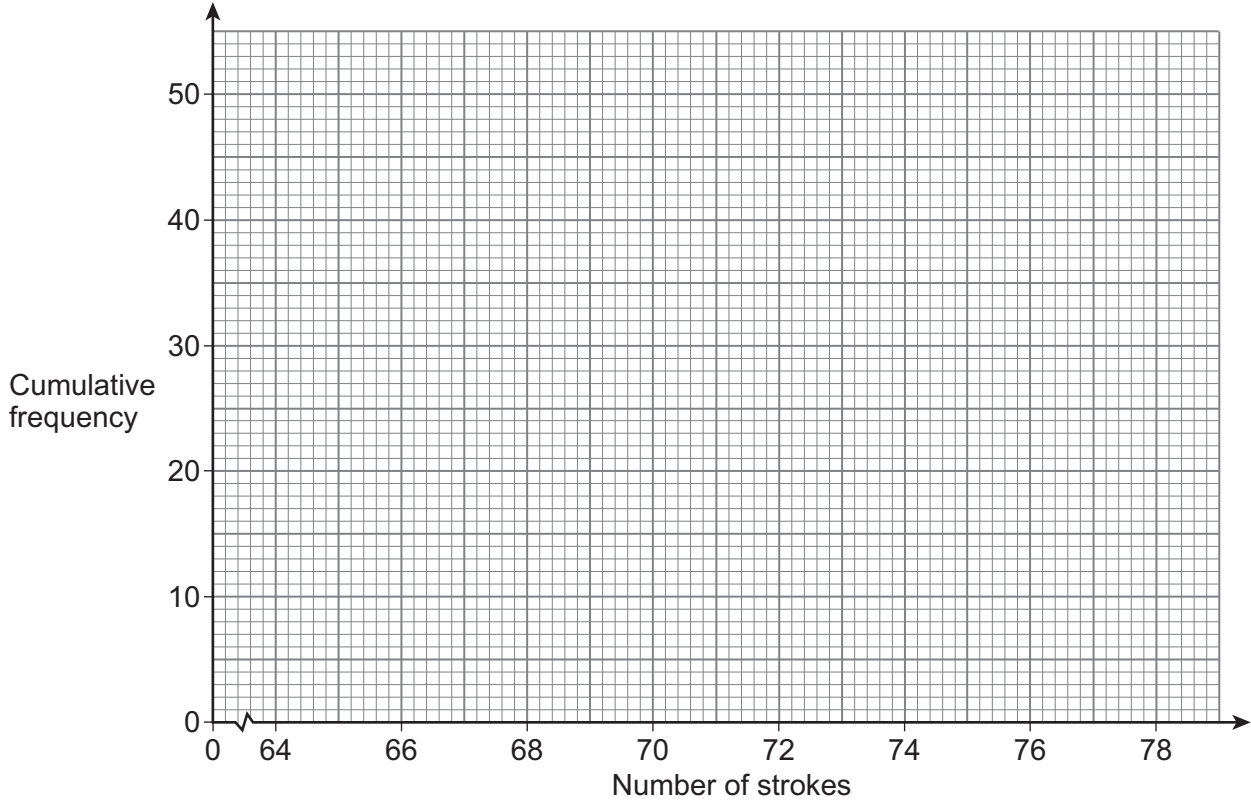
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The table shows a summary of the number of strokes taken by the same players in **Round 2**

| Number of strokes | Frequency | Cumulative frequency |
|-------------------|-----------|----------------------|
| 69                | 4         |                      |
| 70                | 5         |                      |
| 71                | 7         |                      |
| 72                | 11        |                      |
| 73                | 8         |                      |
| 74                | 6         |                      |
| 75                | 3         |                      |
| 76                | 4         |                      |
| 77                | 2         |                      |

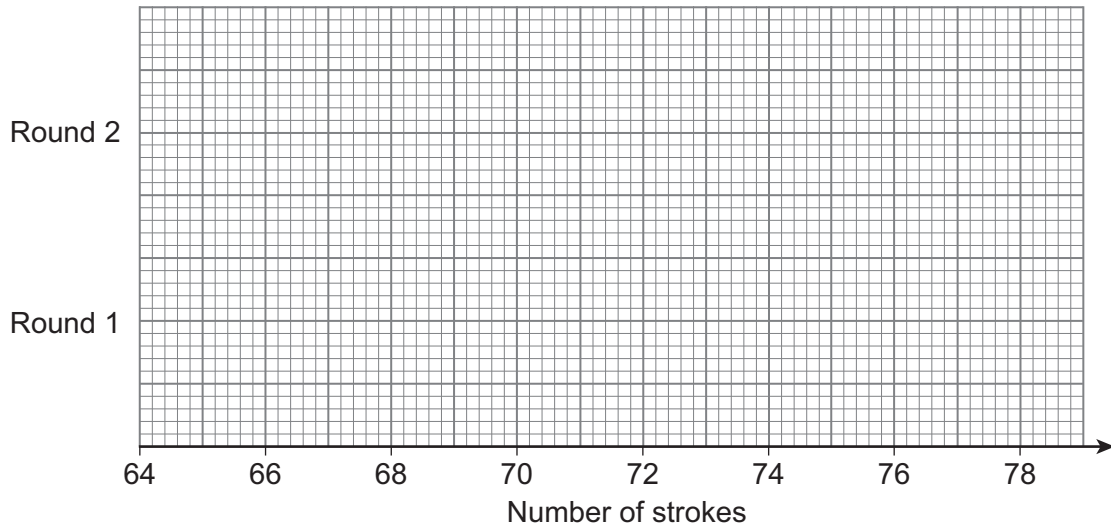
**16 (f)** Draw a cumulative frequency step polygon to show the results for **Round 2** **[3 marks]**



- 16 (g)** Draw separate box plots, on the grid below, for the number of strokes in **Round 1** and **Round 2**

Mark clearly the outlier for **Round 1**

[4 marks]



- 16 (h)** Compare statistically the number of strokes taken for **Round 1** and **Round 2**

[2 marks]

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- 16 (i)** Write down a factor that could explain the difference between the number of strokes in the two rounds.

[1 mark]

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**END OF QUESTIONS**



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3 2



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