

Mark Scheme (Results)

Summer 2017

Pearson Edexcel International Advanced Level In Biology (8BI01) Paper 01 Core Cellular Biology and Microbiology



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General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

Question Number	Answer	Mark
1(a)	1(a). The only correct answer is C	
	A is not correct because this describes Endoplasmic reticulum which is involved in protein synthesis not modification	
	B is not correct because this describes centrioles	
	D is not correct because this describes a ribosome which is involved in synthesis (not modification) and is much smaller	(1)

Question Number	Answer	
1(b)	1(b). The only correct answer is C	
	A is not correct because Q describes a chloroplast which is not found in an animal cell	
	B is not correct because chloroplasts are not found in animal cells, but they are found in plant cells, animal cells would also contain mitochondria (R)	
	D is not correct because chloroplasts are not found in animal cells, plant cells would also contain mitochondria (R)	(1)

Question Number	Answer		
1 (c)	(c).The only correct answer is A		
	B is not correct because 6 μm is 6000 nm which is bigger than 2500nm		
	$m{C}$ is not correct because 10^{-9} m is a nanometer so the smallest not the largest organelle		
	D is not correct because they are listed from largest to smallest in this sequence	(1)	

Question Number	Answer	Mark
1(d)	1(d). The only correct answer is C	
	A is not correct because Q (chloroplast), R (mitochondria) and T (nucleus) all have DNA	
	B is not correct because Q (chloroplast), R (mitochondria) and T (nucleus) all have DNA	
	D is not correct because because only Q (chloroplast), R (mitochondria) and T (nucleus) have DNA. P is a ribosome, S is the Golgi and each of the organelles containing DNA each has a double membrane	(1)

Question Number	Answer		Mark
1(e)		Example of calculation	
	Correct calculation	(13 ÷ 37) x 100 = 35.1	
		ACCEPT 35 or 35.14	(1)

Total for Question 1 = 5 MARKS

Question Number	Answer		Mark
2(a)	A description that makes reference to the following:	ACCEPT one mark only for an answer that makes reference to {part of a chromosome / genes} being swapped between (non-homologous) chromosomes	
	• part of a chromosome breaks off (1)	ACCEPT phosphodiester bonds break ACCEPT genes or section of DNA DO NOT ACCEPT parts of a gene	
	 this then joins to another (non-homologous) chromosome (1) 	DO NOT ACCEPT homologous chromosome	(2)

Question Number	Answer		Mark
2(b)	Non-disjunction	ACCEPT Translocation, polysomy, aneuploidy, trisomy, partial	
		trisomy, partial aneuploidy	(1)

Question Number	Answer		Mark
2(c)	An explanation that makes reference to the following:		
	polysomy / not Down's Syndrome (1)	ACCEPT trisomy, aneuploidy DO NOT ACCEPT has {Turner's / Down's} Syndrome	
	 because {of chromosome 13 / more than two copies of one chromosome} (1) 	ACCEPT chromosome 21 only two copies ACCEPT extra chromatid	(2)

Total for Question 2 = 5 MARKS

Question Number	Answer	
3 (a)	(a). The only correct answer is B	
	A is not correct because chromatids are visible in metaphase	
	C is not correct because the first two statements only occur in meiosis not mitosis	
	D is not correct because the first two statements only occur in meiosis not mitosis	(1)

Question Number	Answer	Additional Guidance	Mark
3 (b)(i)	An explanation that makes reference to the following:		
	 a stain is needed to see chromosomes that would not be clearly visible (1)	ACCEPT can see chromatids, nucleus	
	 because the stain must attach to {chromosomes / DNA / histone} 	ACCEPT {take up / absorb} stain	(2)

Question Number	Answer		Additional Guidance	Mark
3(b)(ii)	A description that makes reference to four of the following	owing:		
	use {5 mm / shorter} piece of root tip	(1)		
	add acid and then stain separately	(1)	ACCEPT use more concentrated acid	
	heat the root tip in { acid / stain }	(1)		
	tease the cells apart before staining	(1)	ACCEPT maceration	
	 intensify the stain by warming (after squashing) 	(1)		(4)

Total for Question 3 = 7 MARKS

Question Number	Answer		Additional Guidance	Mark
4(a)	An explanation that makes reference to the following:			
	• glycogen is a {polymer / polysaccharide}	(1)	DO NOT ACCEPT glucose {is a polysaccharide/ has more glycosidic bonds} ACCEPT description of polysaccharide structure	
	therefore glycosidic bonds need to be broken	(1)	ACCEPT needs hydrolysis before it can be used in respiration	(2)

Question Number	Answer		Additional Guidance	Mark
4(b)(i)	An explanation that makes reference to three of the following:			
	 carbohydrates and proteins are {hydrophilic / polar} molecules 	(1)		
	• triglycerides are {hydrophobic / non polar} molecules	(1)		
	 therefore water will associate with proteins and carbohydrates 	(1)	ACCEPT {absorb / bond to} water	
	but be repelled by the triglycerides	(1)	ACCEPT can't bond to water	(3)

Question Number	Answer		Additional Guidance	Mark
4(b)(ii)	An explanation that makes reference to two of the following:			
	 triglycerides store more energy per gram than carbohydrates and proteins in both wet and dry matter 	(1)		
	• because it has a high {carbon / hydrogen} content	t (1)	ACCEPT low oxygen content	
	because it contains no water	(1)		(2)

Question Number	Answer		Additional Guidance	Mark
4(b)(iii)	An explanation that makes reference to the following			
	units given for energy only	(1)	ACCEPT no indication of mass	
	therefore a comparison cannot be made	(1)		(2)

Total for Question 4 = 9 MARKS

Question Number	Answer	Additional Guidance	Mark
5(a)	An answer that makes reference to the following:	Max of 3 marks if only differences given	
	Similarities		
	• cytoplasm (1)		
	• cell membrane (1)		
	• ribosomes (1)		
	Differences		
	 eukaryotic cells contain {Membrane-bound organelles / named example e.g. mitochondria }, prokaryotic cells do not 		
	eukaryotic cells have 80S ribosomes, prokaryotic cells have 70S ribosomes (1)	ACCEPT eukaryotic cells have larger ribosomes	
	 eukaryotic cells have {a nucleus / nuclear envelope }, prokaryotic cells {have a nucleoid / do not have a nucleus} 	ACCEPT as comparison: prokaryotes have free-floating genetic material (in the cytoplasm)	
	 some eukaryotic cells have a cellulose cell wall and prokaryotic cells have a {murein / peptidoglycan} cell wall (1) 		(4)

Question Number	Answer	Additional Guidance	Mark
5(b)(i)	A description that makes reference to three of the following:		
	• composed of nucleotides / nucleotides described (1)		
	• nucleotides held together by phosphodiester bonds (1)		
	 complementary base pairs held together by hydrogen bonds 	ACCEPT description e.g. between named base pairs	
	 two {sugar phosphate backbones / polynucleotide chains / DNA strands} that form a double helix 		(3)

Question Number	Answer	Additional Guidance	Mark
5(b)(ii)	An explanation that makes reference to the following:		
	the DNA strands will not be able to separate / no template strand will be available (1)	ACCEPT DNA can't be unzipped	
	 leading to inhibition of {transcription / mRNA synthesis / RNA polymerase binding to DNA} (1) 		
	DNA of both cell types are the same (structure) so both cell types affected (1)		(3)

Question Number	Answer	Additional Guidance	Mark
5(b)(iii)	An explanation that makes reference to the following:		
	• will inhibit {transcription / mRNA synthesis} (1)		
	 because the RNA polymerase {will be inhibited / will not be able to bind to the DNA} 	ACCEPT cannot catalyse the reaction, prevent enzyme-substrate complex formation	
	 each antibiotic affects different cell types because the (structure of) RNA polymerases are different (1)		(3)

Total for Question 5 = 13 MARKS

Question Number	Answer	Mark
6(a)(i)	6(a)(i). The only correct answer is B	
	A is not correct because lambda phage does not have an envelope	
	$m{\mathcal{C}}$ is not correct because both lambda phage and tobacco mosaic virus do not have envelopes	
	D is not correct because tobacco mosaic virus does not have an envelope	(1)

Question Number	Answer	Mark
6(a)(ii)	6(a)(ii). The only correct answer is A	
	B is not correct because lambda phage does not have a helical capsid	
	C is not correct because neither HIV or lambda phage have a helical capsid	
	D is not correct because HIV does not have a helical capsid	(1)

Question Number	Answer	Additional Guidance	Mark
6(b)(i)	A description that makes reference to the following:		
	• virus {attaches to / penetrates} host cell (1)	ACCEPT virus genetic material goes into the cell	
	 assembly of virus particles from synthesised {DNA / RNA} and proteins 	ACCEPT virus replicates	
	• (immediate) lysis of the host cell (1)	DO NOT ACCEPT exocytosis	(3)

Question Number	Answer	Additional Guidance	Mark
6(b) (ii)		Example of calculation	
	• number of bacteria in 0.25 cm ³ (1)	$8 \times 10^8 \div 4 = 2 \times 10^8$	
	• number of phage needed to give MOI of 0.5 (1)	$0.5 \times 2 \times 10^8 = 1 \times 10^8$	
	• answer = volume of phage needed (1)	$1 \times 10^8 \div 2 \times 10^9 = 0.05 \mathrm{cm}^3$	
		ACCEPT 1 mark for calculation of MOI as 2.5 for using equal volumes of the concentrations given	
		Correct answer with no working gains full marks	(3)

Total for Question 6 = 8 MARKS

Question Number	Answer	Additional Guidance	Mark
7(a)(i)	An explanation that makes reference to the following:		
	 glycine is very small so the collagen fibres are very close together 	ACCEPT amino acids have small R groups which enables the proteins to be close together	
	 so this allows the formation of bonds that hold the polypeptide chains together (1)		(2)

Question Number	Answer	Mark
7(a)(ii)	7(a)(ii). The only correct answer is C	
	A is not correct because ester bonds are involved in bonding carboxyl and OH groups	
	B is not correct because glycosidic bonds are found in carbohydrates	
	D is not correct because peptide bonds join the amino acids in the individual polypeptide chains, not between the chains as there are no free carboxyl and amino groups along the length of the chain	(1)

Question Number	Answer	Additional Guidance	Mark
7/6) /:)	A response that makes reference to the following:		
7(b) (i)	the collagen with hydroxyproline has more helix present than collagen without hydroxyproline (at higher temperatures) (1)	ACCEPT collagen without hydroxyproline loses helical structure at lower temperature	
	 therefore hydroxyproline must be responsible for holding the helix together 	ACCEPT hydroxyproline maintains strength of collagen	(2)

Question Number	Answer	Additional Guidance	Mark	
7(b) (ii)	A response that makes reference to the following:			
	$\bullet~$ the T_s values for collagen with hydroxyproline is 49°C collagen without hydroxyproline is 15°C	/ (1)		
	therefore presence of hydroxyproline increases the thermal stability of collagen	(1)	ACCEPT prevents helical structure breaking down	
	calves will have the most stable collagen	(1)	ACCEPT converse	
	 which is necessary as calves have the highest body temperature 	(1)	ACCEPT converse / correlation between the two variables e.g. calf has the highest % of hydroxyproline and	
			highest body temperature	(4)

Total for Question 7 = 9 MARKS

Question Number	Answer	Additional Guidance	Mark
8(a)	 percentage of each polypeptide in each type of haemoglobin (1)	Example of calculation HbA ₁ : $\alpha = 48$ $\beta = 48$ HbA ₂ : $\alpha = 1.5$ $\delta = 1.5$ HbF : $\alpha = 0.5$ $\gamma = 0.5$	
	• total percentage of a chains given (1)	a = 48 + 1.5 + 0.5 = 50	
	• ratio calculated (1)	α:β:δ:γ = 100:96:3:1	
		Correct answer with no working gains full marks	
		Award 2 marks for 200 :192: 6: 2 OR 50: 48: 1.5 : 0.5	(3)

Question Number	Acceptable Answer	Additional Guidance	Mark
8(b)	A response that makes reference to the following:		
	Similarities		
	 there will be {27 bases / 9 triplet codons } in the sequence (1) 	ACCEPT they have the same number of (DNA) bases	
	 all three will have the code for { phe / amino acid 1 / amino acids 4-9 / leu, ser, glu, leu, his, cys } (1) 	ACCEPT triplet sequence is the same for / same codon	
	• β and γ will both code for the same amino acid 2 / δ and γ will both code for the same amino acid 3 (1)	ACCEPT if clear context of bases coding for in the whole response	
	Differences		
	 the sequence of bases in the code for the same amino acid might be different 		
	• $\{\beta \text{ and } \delta \text{ will have different sequences for amino acids 2} $ and 3 / β and γ different for amino acid 3 / δ and γ different for amino acid 2 $\}$	ACCEPT if clear context of bases coding for in the whole response	(4)

Question Number	Answer		Additional Guidance	Mark
8(c)(i)	change in the base sequence or quantity of DNA	(1)		(1)

Question Number	Answer	Additional Guidance	Mark
8(c)(ii)	An explanation that makes reference to the following:		
	the oxygen-carrying capacity of the haemoglobins are very similar (1)	ACCEPT have similar saturation of O ₂ ACCEPT HbF has better O ₂ carrying ability	
	 therefore {gas exchange / breathing} will not be affected (1) 	ACCEPT have no symptoms, no effect ACCEPT oxygen will not limit activity	(2)

Total for Question 8 = 10 MARKS

Question Number	Answer	Additional Guidance	Mark
9(a)(i)	A drawing that includes the following:		
	• only cell K drawn (1)		
	 the shape of the cell and its nuclei are representative of those in the photograph (1) 		
	• there is no sketching or other structures shown (1)		
	• drawn cell is twice the size of cell in the photograph (1)		(4)

Question Number	Answer	Additional Guidance	Mark
9(a)(ii)	A description that makes reference to the following:		
	 measure the length of the blood cells using an {eye piece / stage } micrometer 	ACCEPT use an eyepiece graticule	
	 divide the length by the magnification of the objective / calibrate the graticule using a stage micrometer (1) 		
	more than one measurement taken (1)	E.g. repeats, length and breadth	
	 divide this value into the length of the blood cells in the drawing (1) 		(4)

Question Number		Answer		
9*(b)		Answers will be credited according to candidates' deployment of knowledge and understanding of the material in relation to the qualities and skills outlined in the generic mark scheme.		
		The indicative content below is not prescriptive and candidates are not required to include all the material which is indicated as relevant. Additional content included in the response must be scientific and relevant.		
		used to support trends e.g. figures quoted / calculation done 1 shows that resolution increases with an increase in numerical aperture		
	• table	2 shows an increase in wavelength decreases the resolution		
	• table	1 suggests an increase in magnification increases the resolution		
		comparison of objectives with the same magnification shows that increase in numerical aperture increases resolution		
Laval		ther magnifications shorter wavelengths of light would need to be used to achieve maximum resolution		
Level	Marks 0	No awardable content		
	J	Demonstrates isolated elements of biological knowledge and understanding to the given context with generalised comments made.		
1	1-2	Vague statements related to consequences are made with limited linkage to a range of scientific ideas, processes, techniques and procedures.		
		Attempts to comment on each of the factors but fails to understand that a small value represents better resolution		
		Demonstrates adequate knowledge and understanding by selecting and applying some relevant biological facts/concepts.		
2	3-4	Consequences are discussed which are occasionally supported through linkage to a range of scientific ideas, processes, techniques and procedures.		
		Understands that a small value means better resolution and correct comments made about two		

		variables using quoted data.
		Demonstrates comprehensive knowledge and understanding by selecting and applying relevant knowledge of biological facts/concepts.
3	5-6	Consequences are discussed which are supported throughout by sustained linkage to a range of scientific ideas, processes, techniques or procedures.
		Correct comments made about the interaction of the three variables on resolution.

Total for Question 9 = 14 MARKS

TOTAL FOR PAPER = 80 MARKS

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