

Write your name here

Surname

Other names

Pearson Edexcel
Level 3 GCE

Centre Number

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Candidate Number

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Physical Education

Advanced

**Component 2: Psychological and Social
Principles of Physical Education**

Friday 15 June 2018 – Morning

Time: 2 hours

Paper Reference

9PE0/02

You must have:
Calculator

Total Marks

Instructions

- Use **black** ink or ball-point pen.
- **Fill in the boxes** at the top of this page with your name, centre number and candidate number.
- Answer **all** questions in Sections A and B.
- Answer the questions in the spaces provided – *there may be more space than you need.*

Information

- The total mark for this paper is 100.
- The marks for **each** question are shown in brackets – *use this as a guide as to how much time to spend on each question.*
- Questions marked with an **asterisk** (*) require candidates to use their knowledge and understanding from across the course of study in their answer.
- Calculators can be used.

Advice

- Read each question carefully before you start to answer it.
- Try to answer every question.
- Check your answers if you have time at the end.

Turn over ►

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Pearson

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2 Explain how schema theory works when performing a skill.

(6)

Dotted lines for writing the answer.

(Total for Question 2 = 6 marks)



3 Discuss the use of feedback and guidance for performers in each of Fitts and Posner's cognitive and autonomous stages of learning.

(15)

Area with horizontal dotted lines for writing the answer.

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(Total for Question 3 = 15 marks)



6 Summarise Weiner's Attribution Theory.

(6)

Area with horizontal dotted lines for writing the answer to Question 6.

(Total for Question 6 = 6 marks)

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***7** Discuss the reasons for the different types of aggression seen in sport.

Use your knowledge and understanding from across the course of study to answer this question.

(15)

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(Total for Question 7 = 15 marks)

TOTAL FOR SECTION A = 50 MARKS



P 5 2 4 6 4 A 0 1 1 2 4

SECTION B – Sport and society

Answer ALL questions. Write your answers in the spaces provided.

- 8** Pre-industrial sporting occasions were closely associated with the farming year and the church calendar.

Outline **two** reasons why these occasions were important for sport in pre-industrial Britain.

(2)

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(Total for Question 8 = 2 marks)

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11 Examine **four** ways in which talent development in the UK is similar to that used in the former East Germany.

(8)

Area with horizontal dotted lines for writing the answer.



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(Total for Question 11 = 8 marks)



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(Total for Question 12 = 15 marks)



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(Total for Question 13 = 15 marks)

TOTAL FOR SECTION B = 50 MARKS
TOTAL FOR PAPER = 100 MARKS

