



# Mark Scheme (Results)

January 2023

Pearson Edexcel International GCSE  
In English as a Second Language (4ES1)  
Paper 02R: Listening

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## General Marking Guidance

- All candidates must receive the same treatment. Examiners must mark the first candidate in exactly the same way as they mark the last.
- Mark schemes should be applied positively. Candidates must be rewarded for what they have shown they can do rather than penalised for omissions.
- Examiners should mark according to the mark scheme not according to their perception of where the grade boundaries may lie.
- There is no ceiling on achievement. All marks on the mark scheme should be used appropriately.
- All the marks on the mark scheme are designed to be awarded. Examiners should always award full marks if deserved, i.e. if the answer matches the mark scheme. Examiners should also be prepared to award zero marks if the candidate's response is not worthy of credit according to the mark scheme.
- Where some judgement is required, mark schemes will provide the principles by which marks will be awarded and exemplification may be limited.
- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Crossed out work should be marked UNLESS the candidate has replaced it with an alternative response.

**Assessment Objective 3 (AO3):** Understand a wide range of recorded material spoken at normal speed.

AO3a	Understand the overall message of a spoken passage
AO3b	Identify essential and finer points of detail in spoken material
AO3c	Understand a conversation where information is being negotiated and exchanged
AO3d	Identify a speaker's viewpoint and attitude, stated and implied

**Part 1**

Question Number	Answer	Mark
1	C	(1) (AO3a)
2	E	(1) (AO3a)
3	F	(1) (AO3a)
4	H	(1) (AO3a)
5	A	(1) (AO3a)
6	(children's) brains	(1) (AO3b)
7	primary school children	(1) (AO3b)
8	take turns / taking turns	(1) (AO3b)
9	avoid interruptions / finish together / ignore phone (messages) / turn off TV	(1) (AO3b)
10	screen-free (time) / technology-free (time)	(1) (AO3b)

## Part 2

Question Number	Answer	Reject	Mark
	<ul style="list-style-type: none"> <li>Any comprehensible spelling of the correct answer will be acceptable.</li> <li>Do not mark as correct any response containing more than <b>THREE</b> words.</li> <li>The words in brackets are optional.</li> </ul>		
11	(have) thrilled / (have) inspired		(1) (AO3b)
12	(coded) maps / clues		(1) (AO3b)
13	make a living		(1) (AO3b)
14	pile of gold / treasure		(1) (AO3b)
15	benefit		(1) (AO3b)
16	museum		(1) (AO3b)
17	expensive / sophisticated		(1) (AO3b)
18	(good) metal detector		(1) (AO3b)
19	D		(1) (AO3d)
20	C		(1) (AO3d)

## Part 3

Question Number	Acceptable Answer	Reject	Mark
21	it's going to be about a (fascinating) conservation project / it's about a multimillion pound conservation project		(1)(AO3c)
22	they were hunted for their furs / they were driven out of their habitats		(1)(AO3c)
23	return to their natural habitat / wolves and bears will be together in the wild / it will be the first time they will be together		(1)(AO3c)
24	within a few months		(1)(AO3c)
25	the bears seem to be getting used to the woodland / they (the bears) appear to be happy		(1)(AO3c)

Question Number	Correct Answer	Mark
26	A	(1)(AO3d)
27	B	(1)(AO3d)
28	C	(1)(AO3d)
29	B	(1)(AO3d)
30	D	(1)(AO3d)

**Part 4**

<b>Question Number</b>	<b>Correct Answer</b>	<b>Mark</b>
	<ul style="list-style-type: none"><li>• Any comprehensible spelling of the correct answer will be acceptable.</li><li>• Do not mark as correct any response containing more than <b>THREE</b> words.</li><li>• The words in brackets are optional.</li></ul>	
<b>31</b>	health / (the) environment	<b>(1)</b> (AO3d)
<b>32</b>	(more) extreme / stricter	<b>(1)</b> (AO3b)
<b>33</b>	(a) kind person / kind	<b>(1)</b> (AO3b)
<b>34</b>	healthy living	<b>(1)</b> (AO3d)
<b>35</b>	considerable / many / better	<b>(1)</b> (AO3b)
<b>36</b>	(very) important / necessary	<b>(1)</b> (AO3b)
<b>37</b>	control	<b>(1)</b> (AO3d)
<b>38</b>	animal rights / animals	<b>(1)</b> (AO3d)
<b>39</b>	climate change	<b>(1)</b> (AO3d)
<b>40</b>	websites	<b>(1)</b> (AO3b)

