

Tuesday 13 October 2020 – Afternoon

A Level Computer Science

H446/02 Algorithms and programming

Time allowed: 2 hours 30 minutes



You can use:

- a ruler (cm/mm)
- an HB pencil

Do not use:

- a calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **140**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **32** pages.

ADVICE

- Read each question carefully before you start your answer.

(b) State why the tree shown in **Fig. 1** is **not** an example of a binary search tree.

.....
..... [1]

(c) State what type of pointers are used to store nodes I, F, J and H so they do not point to any other nodes.

.....
..... [1]

Kira wants the program to traverse the tree to evaluate the range of possible moves. She is considering using a breadth-first traversal or a depth-first (post-order) traversal.

(d) Show how a breadth-first traversal would traverse the tree shown in **Fig. 1**.

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..... [4]

(e) Kira wants to make some changes to the data that is stored in the tree structure shown in Fig. 1.

(i) The move represented by node 'E' needs to be deleted.

Describe the steps an algorithm will follow to delete node 'E' from the tree.

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..... [3]

(ii) The move represented by the node 'K' needs to be added. Node 'K' needs to be joined to node 'G.'

Describe the steps the algorithm will follow to add node 'K' to the right of node 'G'.

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..... [3]

(f) Kira could have used a graph data structure to represent the moves in her game.

Give **two** similarities and **two** differences between a tree and a graph data structure.

Similarity 1

.....

Similarity 2

.....

Difference 1

.....

Difference 2

.....

[4]

3 Hugh has written a recursive function called `thisFunction()` using pseudocode.

```
01 function thisFunction(theArray, num1, num2, num3)
02     result = num1 + ((num2 - num1) DIV 2)
03     if num2 < num1 then
04         return -1
05     else
06         if theArray[result] < num3 then
07             return thisFunction(theArray, result + 1, num2, num3)
08         elseif theArray[result] > num3 then
09             return thisFunction(theArray, num1, result - 1, num3)
10         else
11             return result
12         endif
13     endif
14 endfunction
```

The function `DIV` calculates integer division, e.g. $5 \text{ DIV } 3 = 1$

(c) Hugh could have written `thisFunction()` using iteration instead of recursion.

Compare **two** differences between recursion and iteration.

1

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.....

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2

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.....

[4]

(d) The recursive function `thisFunction()` is printed again here for your reference.

```

01 function thisFunction(theArray, num1, num2, num3)
02     result = num1 + ((num2 - num1) DIV 2)
03     if num2 < num1 then
04         return -1
05     else
06         if theArray[result] < num3 then
07             return thisFunction(theArray, result + 1, num2, num3)
08         elseif theArray[result] > num3 then
09             return thisFunction(theArray, num1, result - 1, num3)
10         else
11             return result
12         endif
13     endif
14 endfunction

```


- 4 The following pseudocode procedure performs an insertion sort on the array parameter.

```

01 procedure insertionSort (dataArray:byRef)
02   for i = 1 to dataArray.Length - 1
03     temp = dataArray[i]
04     tempPos = i - 1
05     exit = false
06     while tempPos >= 0 and exit == false
07       if dataArray[tempPos] < temp then
08         dataArray[tempPos + 1] = dataArray[tempPos]
09         tempPos = tempPos - 1
10       else
11         exit = true
12       endif
13     endwhile
14     dataArray[tempPos + 1] = temp
15   next i
16 endprocedure

```

- (a) Explain why `dataArray` is passed by reference and not by value.

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..... [2]

- (b) State whether the procedure `insertionSort` sorts the data into ascending or descending order and explain your choice.

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..... [3]

15
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PLEASE DO NOT WRITE ON THIS PAGE

- 5 A printer buffer is a storage area that holds the data, known as jobs, that are to be printed by a printer.

A simulation of the printer buffer uses a queue data structure to store jobs that are waiting to be printed. The queue is not circular.

The printer buffer is represented as a zero-indexed 1D array with the identifier `buffer`.

Fig. 2 shows the current contents of the queue `buffer` and its pointers.

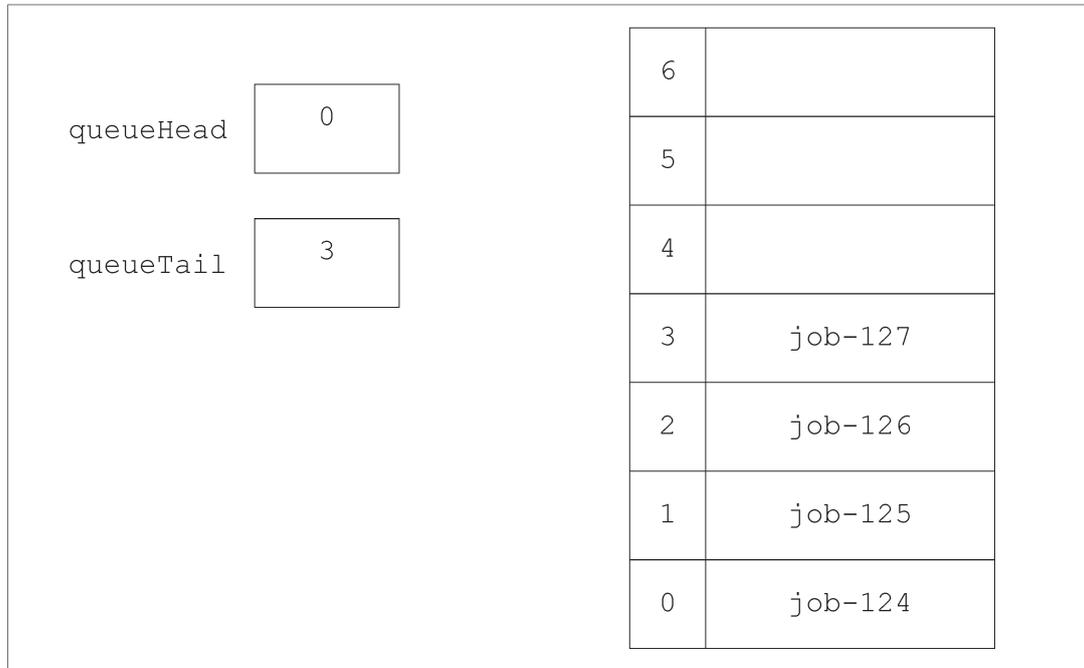


Fig. 2

- (a) State the purpose of the pointers `queueHead` and `queueTail`.

`queueHead`

.....

`queueTail`

.....

[2]

(b) The function `dequeue` outputs and removes the next data item in the queue.

The procedure `enqueue` adds the job passed as a parameter to the queue.

Show the final contents of the queue and pointer values after the following instructions have been run on the queue `buffer` shown in **Fig. 2**.

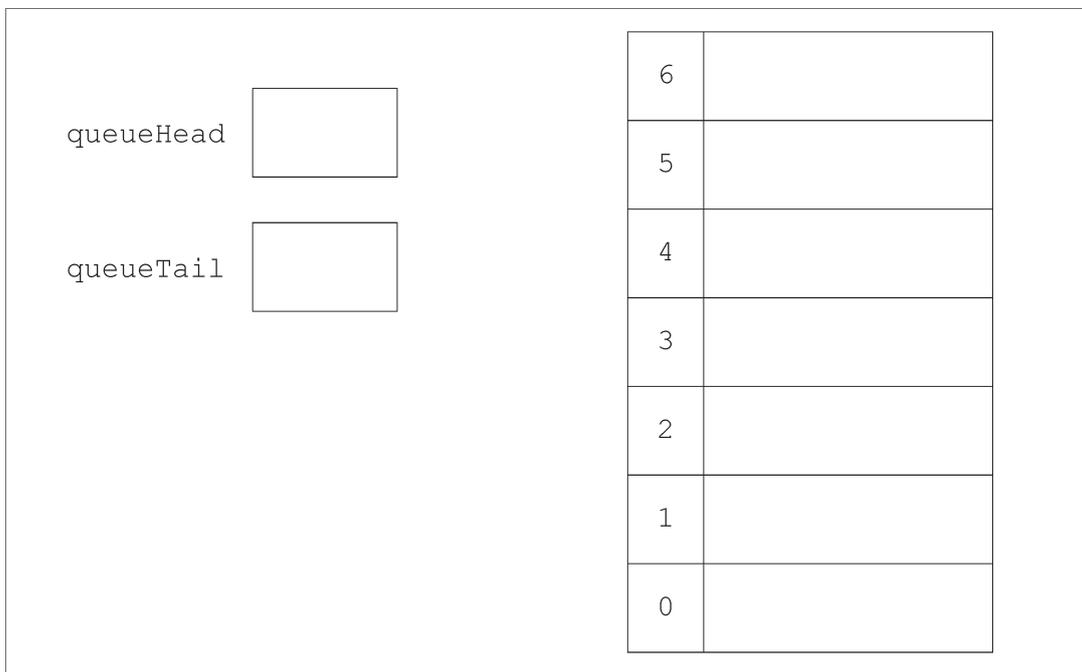
`dequeue ()`

`dequeue ()`

`enqueue (job-128)`

`dequeue ()`

`enqueue (job-129)`



[5]

.....
.....
.....
..... [8]

(d) The queue is changed to make it a circular queue.

Describe how the functions `enqueue` and `dequeue` will need to be changed to allow `buffer` to work as a circular queue.

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..... [3]

(e) Some print jobs can have different priorities. The higher the priority the sooner the job needs to be printed.

Describe how the program could be changed to deal with different priorities.

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..... [3]

Section B

Answer **all** the questions.

- 6 Barney is writing a program to store data in a linked list. He is writing the initial program for a maximum of 10 data items.

Each node in the linked list has a data value and a pointer (to the next item).

A null pointer is stored with the value -1.

- (a) **Fig. 3** shows the current contents of the linked list including the head and free list pointer values.

	index	data	pointer
headPointer	0	2.6	3
	1	3.5	-1
freeListPointer	2	1.8	1
	3	6.9	2
	4		5
	5		6
	6		7
	7		8
	8		9
	9		-1

Fig. 3

- (i) Describe the purpose of freeListPointer.

.....

 [2]

- (ii) State the purpose of headPointer.

.....
 [1]

- (iii) Show the contents of the linked list from **Fig. 3** and the pointer values when the node with data 6.9 is deleted.

	index	data	pointer
headPointer	0		
	1		
freeListPointer	2		
	3		
	4		
	5		
	6		
	7		
	8		
	9		

[4]

- (d) The procedure `printLinkedList()` follows the pointers to print all of the elements in the linked list.

```

01 procedure printLinkedList(headPointer)
02     tempPointer = headPointer - 1
03     dataToPrint = ""
04     if tempPointer == -1 then
05         print("List is full")
06     else
07         while linkedList[tempPointer].getPointer() != -1
08             dataToPrint = dataToPrint + " " + linkedList[tempPointer,0]
09             linkedList[tempPointer].getPointer() = tempPointer
10         endwhile
11         print(dataToPrint + " " + linkedList[tempPointer].getData())
12     endif
13 endprocedure

```

The procedure has a number of errors.

- (i) Identify the line of each error and write the corrected line.

Error 1 line number

Error 1 correction

Error 2 line number

Error 2 correction

Error 3 line number

Error 3 correction

[3]

- (ii) Barney will use an Integrated Development Environment (IDE) to debug his program code.

Describe **three** features commonly found in IDEs that Barney could use to debug his program code.

1

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2

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3

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[6]

ADDITIONAL ANSWER SPACE

If you need extra space you should use the following lined pages. The question numbers must be clearly shown in the margins.

This section of the page is a large, empty area for writing answers. It consists of 25 horizontal dotted lines spaced evenly down the page. A solid vertical line runs down the left side of this area, creating a margin. The lines are intended for students to write their answers to questions, with the instruction that question numbers must be clearly shown in the margins.

A large area of the page is filled with horizontal dotted lines, providing a space for writing answers. A solid vertical line runs down the left side of this area, creating a margin.



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