# **GCE AS**



B670U10-1





# **WEDNESDAY, 18 MAY 2022 – AFTERNOON**

# FILM STUDIES – AS component 1 American Film

1 hour 30 minutes

# **ADDITIONAL MATERIALS**

A WJEC pink 16-page answer booklet.

# **INSTRUCTIONS TO CANDIDATES**

Use black ink or black ball-point pen.

Write your answers in the separate answer booklet provided.

Answer **four** guestions. **Two** from Section A and **two** from Section B.

Use both sides of the paper. Write only within the white areas of the booklet.

Write the question number in the two boxes in the left-hand margin at the start of each answer,

e.g. **1 1** .

Leave at least two line spaces between each answer.

#### INFORMATION FOR CANDIDATES

The allocation of marks is given at the end of each question or part-question. The number of marks indicates the length of the response required.

You are advised to spend approximately:

- 60 minutes on Section A
- 30 minutes on Section B.

Section A: Hollywood	1930-1990	(comparative	study)
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Answer question 1 1 and either 1 2 or 1 3.

Answer on one film from Group 1 and one film from Group 2.

### **Group 1: Classical Hollywood (1930-1960)**

- Casablanca (Curtiz, 1942)
- The Lady from Shanghai (Welles, 1947)
- Johnny Guitar (Ray, 1954)
- Vertigo (Hitchcock, 1958)
- Some Like It Hot (Wilder, 1959).

#### **Group 2: New Hollywood (1961-1990)**

- Bonnie and Clyde (Penn, 1967)
- One Flew Over the Cuckoo's Nest (Forman, 1975)
- Apocalypse Now (Coppola, 1979)
- Blade Runner (Scott, 1982)
- Do the Right Thing (Lee, 1989).

1	1	Compare how cinematography is used to create meaning in one key sequence	
		from <b>each</b> of the films you have studied. [2	0]

#### Either,

Compare how **both** of the films you have studied reflect the political ideas of the times in which they were made. [40]

In your answer, you may consider:

- Political issues and historical contexts
- Changing attitudes within society (e.g. views on race and gender)

#### Or,

1 3 'The visual style of a film is influenced by its context'. Compare the **two** films you have studied in relation to this statement. [40]

In your answer, you may consider:

- The different contexts of Classical and New Hollywood productions
- Visual elements of film form (e.g. cinematography, mise-en-scène, editing)

# Section B: American Independent film

Answer question 2 1 and either 2 2 or 2 3

Answer on **one** of the following films:

- Winter's Bone (Granik, 2010)
- Frances Ha! (Baumbach, 2012)
- Beasts of the Southern Wild (Zeitlin, 2012)
- Boyhood (Linklater, 2015)
- Captain Fantastic (Ross, 2016).
- Examine how the use of a specific prop or costume creates meaning for the spectator in the film you have studied. [10]

#### Either,

2 2 Explore how spectators are encouraged to respond to **two** different characters in the film you have studied. [20]

In your answer, you may consider:

- · Alignment, POV, identification
- · Characters' actions and attitudes

# Or,

2 3 Explore how particular events or moments in the film you have studied create enjoyment for the spectator. [20]

In your answer, you may consider:

- Characters' experiences and audience alignment
- Aspects of film form (e.g. sound, cinematography, mise-en-scène)

# **END OF PAPER**