



GCE AS/A LEVEL – NEW

2800U10-1A1



S17-2800U10-1A1

FRENCH – AS unit 1

SET A – CARD A1

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A1 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les marchés traditionnels*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les marchés traditionnels protègent et conservent le patrimoine et la culture d'une région.

Opinion B

- Les marchés traditionnels sont ennuyeux et n'ont aucune importance dans la vie moderne.

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1A2



S17-2800U10-1A2

FRENCH – AS unit 1

SET A – CARD A2

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A2 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les traditions régionales*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les traditions protègent et conservent l'identité et la culture d'une région.

Opinion B

- Les traditions sont démodées et n'ont aucune importance dans la France moderne.

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1A3



S17-2800U10-1A3

FRENCH – AS unit 1

SET A – CARD A3

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A3 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les fêtes régionales*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les fêtes régionales conservent l'identité et la culture d'une région.

Opinion B

- Les fêtes régionales sont démodées et ne servent à rien dans la France moderne.

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1A4



S17-2800U10-1A4

FRENCH – AS unit 1

SET A – CARD A4

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A4 – Understanding the French-speaking world

Sub-theme: Regional culture and heritage in France, French-speaking countries and communities

Ci-dessous il y a deux points de vue différents sur *les musées nationaux et régionaux*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les musées encouragent le respect envers l'identité française et régionale.

Opinion B

- Les musées sont une perte d'argent et ne servent à rien dans la France moderne.

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1A5



S17-2800U10-1A5

FRENCH – AS unit 1

SET A – CARD A5

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A5 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *le cinéma français*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Le cinéma français protège la langue et la culture françaises.

Opinion B

- Le cinéma français n'a plus d'importance dans un monde dominé par Hollywood.

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1A6



S17-2800U10-1A6

FRENCH – AS unit 1

SET A – CARD A6

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A6 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *les expositions d'art français*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Les expositions d'art français représentent la culture française.

Opinion B

- Les expositions d'art français n'ont plus d'importance dans le monde moderne.

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1A7



S17-2800U10-1A7

FRENCH – AS unit 1

SET A – CARD A7

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A7 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *la musique française*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- La musique française est un élément important de la culture francophone.

Opinion B

- La musique française est trop influencée par la musique anglaise et américaine.

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1A8



S17-2800U10-1A8

FRENCH – AS unit 1

SET A – CARD A8

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card A8 – Understanding the French-speaking world

Sub-theme: Literature, art, film and music in the French-speaking world

Ci-dessous il y a deux points de vue différents sur *la lecture*. Choisissez une de ces opinions à défendre. L'examineur/examinatrice prendra l'avis contraire dans la discussion.

Opinion A

- Le livre électronique encourage la lecture en français.

Opinion B

- Le livre traditionnel a toujours un rôle important dans la culture française.

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1B1



S17-2800U10-1B1

FRENCH – AS unit 1

SET B – CARD B1

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B1 – Being a young person in French-speaking society

Lisez le texte suivant sur *le mariage*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Ces dernières années, les formes de vie commune se sont diversifiées en France. De plus en plus de partenaires font notamment le choix de vivre ensemble sans se marier – c'est à dire en « cohabitation ».

Quant à ceux qui souhaitent se marier, ils préfèrent souvent cohabiter dans un premier temps pour apprendre à mieux se connaître avant de sauter le pas.

Examiner questions

1. Quelle est l'importance de la cohabitation dans la société moderne ?
2. Pourquoi les couples préfèrent-ils ne pas se marier ?
3. À votre avis, quels sont les avantages de vivre ensemble avant de se marier ?

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1B2



S17-2800U10-1B2

FRENCH – AS unit 1

SET B – CARD B2

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B2 – Being a young person in French-speaking society

Lisez le texte suivant sur *la famille*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

En France, avoir des valeurs familiales, c'est posséder un certain attachement envers ce qui fonde la famille : les enfants surtout, et la vie en couple. Elles concernent aussi toutes les générations : les plus jeunes, à qui elles sont transmises, et aussi les générations les plus anciennes, qui continuent de transmettre leurs valeurs à leurs descendants.

Examiner questions

1. Quelle est l'importance de la famille dans la société moderne ?
2. Pourquoi la plupart des gens préfèrent-ils vivre en famille si c'est possible ?
3. À votre avis, quelles sont les valeurs encouragées par l'appartenance à une famille ?

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1B3



S17-2800U10-1B3

FRENCH – AS unit 1

SET B – CARD B3

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B3 – Being a young person in French-speaking society

Lisez le texte suivant sur *le tabagisme*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Le tabac est la première drogue consommée par les jeunes Français. Plus d'un quart des jeunes de 15 ans sont des fumeurs réguliers. Ces chiffres sont d'autant plus dramatiques lorsque l'on sait que la moitié de ces jeunes ne parviendra pas à arrêter de fumer.

Examiner questions

1. Pourquoi tant de jeunes Français fument-ils ?
2. Quelles sont les conséquences de cette dépendance ?
3. Qu'est-ce qu'on devrait faire pour résoudre ce problème chez les ados ?

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1B4



S17-2800U10-1B4

FRENCH – AS unit 1

SET B – CARD B4

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B4 – Being a young person in French-speaking society

Lisez le texte suivant sur *les réseaux sociaux*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

La fréquentation de Facebook est devenue énorme en France. La plupart des jeunes possèdent un compte. Beaucoup parmi les jeunes Facebookers s'y connectent quotidiennement, dont la moitié plusieurs fois par jour. Facebook s'inscrit particulièrement dans les pratiques des jeunes générations.

Examiner questions

1. Quels sont les avantages d'être membre d'un réseau social en ligne dans la vie moderne ?
2. Croyez-vous qu'il soit vraiment essentiel d'être connecté à un réseau social ?
3. Les ados français sont-ils aujourd'hui trop dépendants des nouvelles technologies ?

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1B5



S17-2800U10-1B5

FRENCH – AS unit 1

SET B – CARD B5

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B5 – Being a young person in French-speaking society

Lisez le texte suivant sur *l'enseignement*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Chaque élève doit communiquer dans au moins deux langues vivantes à la fin de l'enseignement secondaire. Les élèves français sont sensibilisés à une langue étrangère dès le primaire et la pratique de l'oral est prioritaire à tous les niveaux, de l'école au lycée. Ce sera un avantage pour leur vie personnelle et professionnelle à l'avenir.

Examiner questions

1. Quelle est l'importance d'une langue vivante à l'école primaire ?
2. Quels sont les avantages personnels pour les jeunes Français de savoir parler deux langues ?
3. Les langues sont-elles essentielles pour une bonne carrière ?

END OF TEST



GCE AS/A LEVEL – NEW

2800U10-1B6



S17-2800U10-1B6

FRENCH – AS unit 1

SET B – CARD B6

2017

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B6 – Being a young person in French-speaking society

Lisez le texte suivant sur *l'emploi des jeunes*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Pour les chômeurs français de 16 à 25 ans qui ont de la difficulté de trouver un travail, le gouvernement a introduit le projet appelé la « Garantie jeunes ». C'est une initiative qui donne à ces jeunes la chance d'une intégration sociale et professionnelle grâce à un stage intensif de formation et d'accès à l'emploi.

Examiner questions

1. Pourquoi les jeunes Français ont-ils de la difficulté à accéder à un emploi ?
2. Les Français doivent-ils avoir un diplôme universitaire pour obtenir un emploi ?
3. Le gouvernement en fait-il assez pour aider les jeunes Français à trouver un emploi ?

END OF TEST