



GCE AS/A LEVEL – NEW

2800U10-1B

FRENCH – AS unit 1

SET B – CARDS B1-B6

2018



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GCE AS/A LEVEL – NEW

2800U10-1B1

FRENCH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B1 – Being a young person in French-speaking society

Lisez le texte suivant sur *les amis*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Au moment où l'adolescent français doit quitter le monde de l'enfance pour celui des adultes, les amis sont indispensables. La bande l'aide à découvrir les tendances de sa personnalité, à essayer différents rôles selon l'image que ses copains lui renvoient : il s'appuie sur eux pour construire sa personnalité.

Examiner questions

1. Croyez-vous que les amis soient essentiels pour les adolescents français ?
2. Comment leurs amis peuvent-ils aider les jeunes Français ?
3. En France, les amis sont-ils plus importants que les parents et la famille ?



GCE AS/A LEVEL – NEW

2800U10-1B2

FRENCH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B2 – Being a young person in French-speaking society

Lisez le texte suivant sur *la famille*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

La composition de la famille française connaît une crise. De nos jours le mariage est moins populaire que l'union libre et le Pacs. L'augmentation du nombre de divorces, l'augmentation du travail des femmes et le refus de l'autorité paternelle tendent à bouleverser la conception traditionnelle de la famille.

Examiner questions

1. La famille française traditionnelle est-elle menacée ?
2. Pourquoi les Français d'aujourd'hui ne veulent-ils pas se marier ?
3. Le mariage est-il essentiel de nos jours en France ?



GCE AS/A LEVEL – NEW

2800U10-1B3

FRENCH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B3 – Being a young person in French-speaking society

Lisez le texte suivant sur *les vêtements*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

De nos jours la mode joue un rôle important et c'est un élément qui touche beaucoup les jeunes français. Beaucoup de jeunes sont influencés par le look de leurs amis car la mode est un signe d'appartenance. Ils s'habillent comme leurs copains pour exprimer l'identité du groupe.

Examiner questions

1. Les vêtements sont-ils importants pour les jeunes Français ?
2. Pourquoi les ados français portent-ils des vêtements similaires ?
3. Est-ce un problème pour les jeunes Français s'ils se sentent obligés de se conformer aux exigences d'une bande d'amis ?



GCE AS/A LEVEL – NEW

2800U10-1B4

FRENCH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B4 – Being a young person in French-speaking society

Lisez le texte suivant sur *la pression des pairs*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

La pression des pairs, c'est quand une personne essaie de persuader une autre de faire ou d'essayer quelque chose que cette dernière ne veut peut-être pas faire. En France on peut subir des pressions pour changer son attitude, son comportement, ses valeurs ou ses mœurs.

Examiner questions

1. La pression des pairs est-elle nuisible à la société française ?
2. Comment les jeunes français persuadent-ils leurs pairs de changer leur comportement ?
3. En France, à qui peut-on demander de l'aide si la pression devient trop forte ?



GCE AS/A LEVEL – NEW

2800U10-1B5

FRENCH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B5 – Being a young person in French-speaking society

Lisez le texte suivant sur *l'emploi des jeunes*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

De quelque manière qu'on aborde la question, la France est l'un des pays européens où la situation des jeunes sur le marché du travail est la moins enviable : taux de chômage des jeunes, taux d'emploi, instabilité dans l'emploi, tous ces indicateurs placent la France derrière les autres pays européens.

Examiner questions

1. Croyez-vous que les jeunes chômeurs français soient découragés quand ils cherchent un emploi ?
2. À quels problèmes doivent-ils faire face ?
3. Qu'est-ce que la France doit faire pour aider les jeunes chômeurs ?



GCE AS/A LEVEL – NEW

2800U10-1B6

FRENCH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the French-speaking world. Set B cards are based on the theme of Being a young person in French-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B6 – Being a young person in French-speaking society

Lisez le texte suivant sur *l'enseignement*. L'examineur/examinatrice vous posera les trois questions ci-dessous pour commencer une discussion.

Le bac 2016 entre dans l'histoire. Après la deuxième série d'examens, qui correspond aux épreuves orales, 88,5% des candidats ont été admis, un niveau record. Prochaine étape, la barre des 90% d'admis ? Le bac a-t-il encore de la valeur ?

Examiner questions

1. Pour réussir en France, faut-il absolument avoir son bac ?
2. Quelle valeur a le bac si le pourcentage d'admis augmente chaque année ?
3. « Avoir son bac » suffit-il pour permettre aux jeunes Français d'aller à l'université ?