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# **GCE AS MARKING SCHEME**

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**SUMMER 2019**

**AS (NEW)  
FURTHER MATHEMATICS  
UNIT 1 FURTHER PURE MATHEMATICS A  
2305U10-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**GCE FURTHER MATHEMATICS**  
**AS UNIT 1 FURTHER PURE MATHEMATICS A**  
**SUMMER 2019 MARK SCHEME**

1.	<p>Method 1:  <math>X = A^{-1}B</math>  <math>\det A = 14</math>  <math>A^{-1} = \frac{1}{14} \begin{pmatrix} 0 &amp; -7 \\ 2 &amp; 3 \end{pmatrix}</math>  <math>\therefore X = \frac{1}{14} \begin{pmatrix} 0 &amp; -7 \\ 2 &amp; 3 \end{pmatrix} \begin{pmatrix} 5 &amp; 1 \\ 0 &amp; 4 \end{pmatrix}</math>  <math>X = \begin{pmatrix} 0 &amp; -2 \\ 5 &amp; 1 \end{pmatrix}</math></p> <p>Method 2:  Let <math>X = \begin{pmatrix} a &amp; b \\ c &amp; d \end{pmatrix}</math>  Then <math>\begin{pmatrix} 3 &amp; 7 \\ -2 &amp; 0 \end{pmatrix} \begin{pmatrix} a &amp; b \\ c &amp; d \end{pmatrix} = \begin{pmatrix} 5 &amp; 1 \\ 0 &amp; 4 \end{pmatrix}</math>  leads to  <math>3a + 7c = 5</math> and <math>-2a + 0c = 0</math>  <math>3b + 7d = 1</math> and <math>-2b + 0d = 4</math></p> <p>Solving,  <math>a = 0, b = -2,</math>                      OR            <math>a = 0, c = 5/7</math>  <math>c = 5/7, d = 1</math>                                      <math>b = -2, d = 1</math></p>	<p>M1  B1</p> <p>M1A1</p> <p>m1</p> <p>A1</p> <p>(M1)</p> <p>(m1)</p> <p>(A1)</p> <p>(m1)</p> <p>(A1)</p> <p>(A1)</p>	<p>M1 valid attempt to find <math>A^{-1}</math>  Dep on 1st M1</p> <p>cao</p> <p>Use of</p> <p>cao</p> <p>cao</p>
2. (a)	<p><math>AB: \mathbf{r} = 2\mathbf{i} + 3\mathbf{j} - \mathbf{k} + \lambda(4\mathbf{j} + 5\mathbf{k} - 2\mathbf{i} - 3\mathbf{j} + \mathbf{k})</math>  <math>\mathbf{r} = 2\mathbf{i} + 3\mathbf{j} - \mathbf{k} + \lambda(-2\mathbf{i} + \mathbf{j} + 6\mathbf{k})</math>      oe</p> <p><math>CD: \mathbf{r} = 7\mathbf{i} - 3\mathbf{k} + \mu(-3\mathbf{i} - \mathbf{j} - 5\mathbf{k} - 7\mathbf{i} + 3\mathbf{k})</math>  <math>\mathbf{r} = 7\mathbf{i} - 3\mathbf{k} + \mu(-10\mathbf{i} - \mathbf{j} - 2\mathbf{k})</math>      oe</p>	<p>M1  A1</p> <p>A1</p>	<p>Award M1 for either AB or CD</p> <p>If no marks, award SC1 for both AB and CD</p> <p>Condone 1st omission of <math>\mathbf{r} =</math></p> <p>Penalise -1 for 2nd omission of <math>\mathbf{r} =</math></p>

(b)	<p><b>METHOD 1:</b> Directions: <math>-2\mathbf{i} + \mathbf{j} + 6\mathbf{k}</math> and <math>-10\mathbf{i} - \mathbf{j} - 2\mathbf{k}</math></p> <p>Checking for perpendicularity, <math>(-2\mathbf{i} + \mathbf{j} + 6\mathbf{k}) \cdot (-10\mathbf{i} - \mathbf{j} - 2\mathbf{k}) = 20 - 1 - 12 = 7</math> Because <math>7 \neq 0</math>, AB and CD are not perpendicular.</p> <p><b>METHOD 2:</b> Directions: <math>-2\mathbf{i} + \mathbf{j} + 6\mathbf{k}</math> and <math>-10\mathbf{i} - \mathbf{j} - 2\mathbf{k}</math></p> <p>Angle between vectors: <math>\cos \theta = \frac{\mathbf{a} \cdot \mathbf{b}}{ \mathbf{a}   \mathbf{b} }</math></p> <p><math>\cos \theta = \frac{7}{\sqrt{41}\sqrt{105}}</math> OR <math>\theta = 83.9^\circ</math></p> <p>Because <math>\cos \theta \neq 0</math> (OR <math>\theta \neq 90^\circ</math>), AB and CD are not perpendicular.</p>	<p>B1</p> <p>M1</p> <p>A1</p> <p>E1</p> <p>(B1)</p> <p>(M1)</p> <p>(A1)</p> <p>(E1)</p>	<p>FT (a)</p> <p>For checking scalar product</p> <p>Must refer to '<math>\neq 0</math>'</p> <p>FT (a)</p> <p>Use</p> <p>Must refer to '<math>\neq 0</math>' (OR '<math>\neq 90^\circ</math>')</p>
3. a)	<p><math>z = 6 \left( \cos \frac{\pi}{3} + i \sin \frac{\pi}{3} \right) = 3 + 3\sqrt{3}i</math></p> <p><math>w = 6 \left( \cos \frac{-\pi}{6} + i \sin \frac{-\pi}{6} \right) = 3\sqrt{3} - 3i</math></p>	<p>M1A1</p> <p>A1</p>	<p>M1 for either z or w or <math>\frac{11\pi}{6}</math></p>
b)	<p><b>Method 1:</b></p> $\frac{z}{w} = \frac{3 + 3\sqrt{3}i}{3\sqrt{3} - 3i} = \frac{(3 + 3\sqrt{3}i)(3\sqrt{3} + 3i)}{(3\sqrt{3} - 3i)(3\sqrt{3} + 3i)}$ $\frac{z}{w} = \frac{9\sqrt{3} + 9i + 27i - 9\sqrt{3}}{27 + 9}$ $\frac{z}{w} = i$ <p><b>Method 2:</b></p> $\left  \frac{z}{w} \right  = \frac{6}{6} = 1$ $\arg \left( \frac{z}{w} \right) = \frac{\pi}{3} - \frac{-\pi}{6} = \frac{\pi}{2}$ $\frac{z}{w} = 1 \times \left( \cos \frac{\pi}{2} + i \sin \frac{\pi}{2} \right)$ $\frac{z}{w} = i$	<p>M1</p> <p>A1A1</p> <p>A1</p> <p>(B1)</p> <p>(B1)</p> <p>(M1)</p> <p>(A1)</p>	<p>FT (a)</p> <p>A1 num A1 denom Dep on all previous marks awarded</p> <p>FT (a)</p>

4.	<p>When <math>n = 1</math>, <math>9^1 + 15 = 24</math> which is a multiple of 8. Therefore, proposition is true for <math>n = 1</math>.</p> <p>Assume the proposition is true for <math>n = k</math> i.e. <math>9^k + 15</math> is a multiple of 8 or <math>9^k + 15 = 8N</math></p> <p>Consider <math>n = k+1</math>  <math>9^{k+1} + 15 = 9(9^k) + 15</math>  <math>= 9(8N - 15) + 15</math>  <math>= 72N - 120</math></p> <p>Each of the two terms are multiples of 8 so therefore is the left hand side.</p> <p>So, if proposition is true for <math>n = k</math>, it's also true for <math>n = k+1</math>. Since we have shown it's true for <math>n = 1</math>, by mathematical induction, it's true for all positive integers <math>n</math>.</p>	<p>B1</p> <p>M1</p> <p>M1</p> <p>A1</p> <p>A1</p> <p>A1</p> <p>A1</p>	<p></p> <p></p> <p></p> <p></p> <p></p> <p>cs0</p>
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5.	<p><b>METHOD1:</b>  <math>(x + \frac{1}{2})(x + 3)</math>  <math>(2x + 1)(x + 3)</math>  <math>2x^2 + 7x + 3</math> is the quadratic factor</p> <p><math>2x^4 - x^3 - 15x^2 + 23x + 15 = 0</math>  <math>(2x^2 + 7x + 3)(x^2 - 4x + 5) = 0</math></p> <p><math>\therefore x^2 - 4x + 5 = 0</math>  Solving,  <math>x = \frac{4 \pm \sqrt{16-20}}{2}</math>      OR      <math>(x - 2)^2 = -1</math>  <math>x = 2 + i</math> or <math>x = 2 - i</math></p> <p><b>METHOD 2:</b>  Use of roots of polynomials to give:  <math>\alpha + \beta - \frac{1}{2} - 3 = \frac{1}{2} \rightarrow \alpha + \beta = 4</math>  <math>\alpha \times \beta \times -\frac{1}{2} \times -3 = \frac{15}{2} \rightarrow \alpha\beta = 5</math></p> <p><math>\therefore x^2 - 4x + 5 = 0</math>  Solving,  <math>x = \frac{4 \pm \sqrt{16-20}}{2}</math>      OR      <math>(x - 2)^2 = -1</math>  <math>x = 2 + i</math> or <math>x = 2 - i</math></p>	<p>M1</p> <p>A1</p> <p>M1A1</p> <p>M1</p> <p>A1</p> <p>(M1)</p> <p>(A1)</p> <p>(A1)</p> <p>(A1)</p> <p>(M1)</p> <p>(A1)</p>	<p>Allow <math>x^2 + \frac{7}{2}x + \frac{3}{2}</math></p> <p><math>(x^2 + \frac{7}{2}x + \frac{3}{2})</math>  <math>(2x^2 - 8x + 10)</math></p> <p><math>2x^2 - 8x + 10 = 0</math></p> <p>cao  Award if previous M1</p> <p>At least 2 equations</p> <p>cao  Award if previous M1</p>
6.	<p><math> z - 1  =  z - 2i </math>  <math> x + iy - 1  =  x + iy - 2i </math>  <math> (x - 1) + iy  =  x + i(y - 2) </math>  <math>\sqrt{(x - 1)^2 + y^2} = \sqrt{x^2 + (y - 2)^2}</math>  <math>x^2 - 2x + 1 + y^2 = x^2 + y^2 - 4y + 4</math>  <math>-2x + 1 = -4y + 4</math>  <math>4y = 2x + 3</math> which is a straight line      oe</p>	<p>M1</p> <p>m1</p> <p>A1</p>	



8.	<p><b>METHOD 1:</b> Let <math>\mathbf{r} \cdot \mathbf{n} = 1</math> where <math>\mathbf{n} = p\mathbf{i} + q\mathbf{j} + r\mathbf{k}</math></p> <p><math>\therefore A: 3p + 5q + 6r = 1</math>  <math>B: 5p - q + 7r = 1</math>  <math>C: -p + 7q = 1</math></p> <p>Substituting <math>p = 7q - 1</math> into <math>A</math> and <math>B</math> gives:  <math>26q + 6r = 4</math>  <math>34q + 7r = 6</math></p> <p>Solving,  <math>q = \frac{4}{11} \quad r = -\frac{10}{11} \quad p = \frac{17}{11}</math></p> <p>Therefore, <math>\mathbf{r} \cdot \left(\frac{17}{11}\mathbf{i} + \frac{4}{11}\mathbf{j} - \frac{10}{11}\mathbf{k}\right) = 1</math> oe</p> <p><math>\frac{17}{11}x + \frac{4}{11}y - \frac{10}{11}z = 1</math> oe</p> <p><b>METHOD 2:</b> Let <math>\mathbf{r} \cdot \mathbf{n} = 1</math> where <math>\mathbf{n} = p\mathbf{i} + q\mathbf{j} + r\mathbf{k}</math></p> <p><math>\mathbf{AB} = 2\mathbf{i} - 6\mathbf{j} + \mathbf{k}</math>  <math>\mathbf{BC} = -6\mathbf{i} + 8\mathbf{j} - 7\mathbf{k}</math>  <math>\mathbf{CA} = 4\mathbf{i} - 2\mathbf{j} + 6\mathbf{k}</math></p> <p><math>\mathbf{AB} \cdot \mathbf{n} \rightarrow 2p - 6q + r = 0</math> (1)  <math>\mathbf{BC} \cdot \mathbf{n} \rightarrow -6p + 8q - 7r = 0</math> (2)  <math>\mathbf{CA} \cdot \mathbf{n} \rightarrow 4p - 2q + 6r = 0</math> (3)</p> <p>Row operations:  <math>(2) + 3(1): \quad 0 - 10q - 4r = 0 \quad \rightarrow \quad r = -\frac{5}{2}q</math></p> <p><math>(2) + 7(1): \quad 8p - 34q + 0 = 0 \quad \rightarrow \quad p = \frac{17}{4}q</math></p> <p>Let <math>q = 4, \therefore p = 17, \quad q = 4, \quad r = -10</math> oe</p> <p><math>\mathbf{a} \cdot \mathbf{n} = (3 \times 17) + (5 \times 4) + (6 \times -10) = 11</math></p> <p>Therefore,  <math>p = \frac{17}{11} \quad q = \frac{4}{11} \quad r = -\frac{10}{11}</math></p> <p><math>\mathbf{r} \cdot \left(\frac{17}{11}\mathbf{i} + \frac{4}{11}\mathbf{j} - \frac{10}{11}\mathbf{k}\right) = 1</math> oe</p> <p><math>\frac{17}{11}x + \frac{4}{11}y - \frac{10}{11}z = 1</math> oe</p>	<p>M1</p> <p>A2</p> <p>m1</p> <p>M1</p> <p>A2</p> <p>B1</p> <p>B1</p> <p>(M1)</p> <p>(A2)</p> <p>(m1)</p> <p>(A2)</p> <p>(B1)</p> <p>(B1)</p> <p>(B1)</p> <p>(B1)</p>	<p>A1 for any 1 A2 for all 3</p> <p>Accept working with <math>q</math> or <math>r</math> instead of <math>p</math></p> <p>A1 for 2 variables Provided m1 awarded</p> <p>FT <math>p, q, r</math></p> <p>FT equation of the plane</p> <p>A1 for any 1 A2 for all 3</p> <p>A1 for 2 variables</p> <p>FT <math>p, q, r</math></p> <p>FT equation of the plane</p>
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9. a)	$u + iv = (x + iy)^2 - 1$ $u + iv = x^2 - y^2 + 2ixy - 1$ Comparing coefficients Imaginary parts: $v = 2xy$ (given) Real parts: $u = x^2 - y^2 - 1$	M1 A1 m1  A1	Both correct
b)	Putting $y = 3x$ $v = 2x \times 3x = 6x^2$ $u = x^2 - 9x^2 - 1$ ( $= -8x^2 - 1$ )  Eliminating $x$ , the equation of the locus $Q$ is $u = -8\left(\frac{v}{6}\right) - 1$ oe simplified	M1  A1  M1 A1	FT (a)  A1 for both $u$ and $v$  cao
10. a)	From equation 1: $\alpha\beta = \frac{r}{p}$ $\alpha + \beta = -\frac{q}{p}$  Sum of roots = $2\alpha + 2\beta$ ( $= 2(\alpha + \beta)$ )  Sum of pairs = $\alpha\beta + \alpha(\alpha + \beta) + \beta(\alpha + \beta)$ ( $= \alpha\beta + (\alpha + \beta)^2$ )  Triples = $\alpha\beta(\alpha + \beta)$  $\therefore \frac{-b}{a} = 2 \times \left(-\frac{q}{p}\right) = -\frac{2q}{p}$ $\frac{c}{a} = \frac{r}{p} + \left(-\frac{q}{p}\right)^2 = \frac{r}{p} + \frac{q^2}{p^2}$ $\frac{-d}{a} = \frac{r}{p} \times \left(-\frac{q}{p}\right) = -\frac{qr}{p^2}$  The equation is $x^3 + \frac{2qx^2}{p} + \left(\frac{r}{p} + \frac{q^2}{p^2}\right)x + \frac{qr}{p^2} = 0$ oe	B1      B2   B2  B1	Both correct      B1 for 2 correct   B1 for 2 correct  FT 2nd B2 above
b)	From equation 2: $2\alpha\gamma = -\frac{r}{p}$  $\alpha = \frac{r}{p\beta} = -\frac{r}{2p\gamma}$ $\therefore \frac{1}{\beta} = -\frac{1}{2\gamma}$ $\therefore \beta = -2\gamma$	B1   M1   A1	Convincing