



**GCE AS/A LEVEL – NEW**

**2820U10-1A**



S18-2820U10-1A

**GERMAN – AS unit 1**

**SET A – CARDS A1-A8**

**2018**

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**GCE AS/A LEVEL – NEW**

**2820U10-1A1**

**GERMAN – AS unit 1**

**SET A**

**2018**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A1 – Understanding the German-speaking world**

Sub-theme: Regional culture and heritage in Germany, German-speaking countries and communities

**Hier unten siehst du zwei Meinungen über *Silvester in deutschsprachigen Ländern*. Wähle eine Meinung, die du in einer Diskussion mit dem Prüfer/der Prüferin rechtfertigen musst. Der Prüfer/die Prüferin wird die gegenteilige Meinung vertreten und seine/ihre Argumente in der Diskussion verteidigen.**

**Meinung A**

- Die meisten Deutschen/Österreicher/Schweizer begrüßen das neue Jahr mit verschiedenen Silvestertraditionen.

**Meinung B**

- Viele Deutsche/Österreicher/Schweizer mögen keine Silvestertraditionen.



**GCE AS/A LEVEL – NEW**

**2820U10-1A2**

**GERMAN – AS unit 1**

**SET A**

**2018**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A2 – Understanding the German-speaking world**

Sub-theme: Regional culture and heritage in Germany, German-speaking countries and communities

**Hier unten siehst du zwei Meinungen über *Feste in Deutschland, die mit der Natur verbunden sind*. Wähle eine Meinung, die du in einer Diskussion mit dem Prüfer/der Prüferin rechtfertigen musst. Der Prüfer/die Prüferin wird die gegenteilige Meinung vertreten und seine/ihre Argumente in der Diskussion verteidigen.**

**Meinung A**

- Viele deutschsprachige Menschen feiern gerne den Zyklus der Natur beispielsweise mit Erntedankfesten oder Weinfesten.

**Meinung B**

- Viele deutschsprachige Menschen feiern lieber andere Feste, wie beispielsweise Geburtstage oder Hochzeiten.



**GCE AS/A LEVEL – NEW**

**2820U10-1A3**

**GERMAN – AS unit 1**

**SET A**

**2018**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A3 – Understanding the German-speaking world**

Sub-theme: Regional culture and heritage in Germany, German-speaking countries and communities

Hier unten siehst du zwei Meinungen über *Besondere Gebäude in deutschsprachigen Ländern*. Wähle eine Meinung, die du in einer Diskussion mit dem Prüfer/der Prüferin rechtfertigen musst. Der Prüfer/die Prüferin wird die gegenteilige Meinung vertreten und seine/ihre Argumente in der Diskussion verteidigen.

**Meinung A**

- Die meisten Städte im deutschsprachigen Raum haben ganz besondere Gebäude.

**Meinung B**

- Viele Städte in Deutschland/Österreich oder in der Schweiz haben ganz uninteressante Gebäude.





**GCE AS/A LEVEL – NEW**

**2820U10-1A4**

**GERMAN – AS unit 1**

**SET A**

**2018**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A4 – Understanding the German-speaking world**

Sub-theme: Regional culture and heritage in Germany, German-speaking countries and communities

Hier unten siehst du zwei Meinungen über *Die Rolle der Kleidung in deutschsprachigen Ländern*. Wähle eine Meinung, die du in einer Diskussion mit dem Prüfer/der Prüferin rechtfertigen musst. Der Prüfer/die Prüferin wird die gegenteilige Meinung vertreten und seine/ihre Argumente in der Diskussion verteidigen.

**Meinung A**

- Die Deutschen/Österreicher/Schweizer tragen überall nur Freizeitkleidung.

**Meinung B**

- Die Deutschen/Österreicher/Schweizer tragen im Beruf und bei besonderen Festen formale oder traditionelle Kleidung.



**GCE AS/A LEVEL – NEW**

**2820U10-1A5**

**GERMAN – AS unit 1**

**SET A**

**2018**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A5 – Understanding the German-speaking world**

Sub-theme: Literature, art, film and music in the German-speaking world

**Hier unten siehst du zwei Meinungen über *Populäre Musik in deutscher Sprache*. Wähle eine Meinung, die du in einer Diskussion mit dem Prüfer/der Prüferin rechtfertigen musst. Der Prüfer/die Prüferin wird die gegenteilige Meinung vertreten und seine/ihre Argumente in der Diskussion verteidigen.**

**Meinung A**

- Deutscher Pop, Indie-Rock, Soul und Hip Hop sind sehr beliebt in deutschsprachigen Ländern.

**Meinung B**

- Heutzutage ist englischsprachige Popmusik viel beliebter als deutschsprachige.



**GCE AS/A LEVEL – NEW**

**2820U10-1A6**

**GERMAN – AS unit 1**

**SET A**

**2018**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A6 – Understanding the German-speaking world**

Sub-theme: Literature, art, film and music in the German-speaking world

**Hier unten siehst du zwei Meinungen über *Humor in deutschsprachigen Filmen*. Wähle eine Meinung, die du in einer Diskussion mit dem Prüfer/der Prüferin rechtfertigen musst. Der Prüfer/die Prüferin wird die gegenteilige Meinung vertreten und seine/ihre Argumente in der Diskussion verteidigen.**

**Meinung A**

- Deutschsprachige Filme haben ernste Themen, es fehlt der Humor.

**Meinung B**

- Es gibt auch Humor in deutschsprachigen Filmen.



**GCE AS/A LEVEL – NEW**

2820U10-1A7

**GERMAN – AS unit 1**

**SET A**

**2018**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A7 – Understanding the German-speaking world**

Sub-theme: Literature, art, film and music in the German-speaking world

Hier unten siehst du zwei Meinungen über *Deutschsprachige Kinder- und Jugendliteratur*. Wähle eine Meinung, die du in einer Diskussion mit dem Prüfer/der Prüferin rechtfertigen musst. Der Prüfer/die Prüferin wird die gegenteilige Meinung vertreten und seine/ihre Argumente in der Diskussion verteidigen.

**Meinung A**

- Deutschsprachige Kinder- und Jugendbücher sind immer noch sehr beliebt in deutschsprachigen Ländern.

**Meinung B**

- Englischsprachige Kinder- und Jugendbücher spielen eine größere Rolle als deutschsprachige.





**GCE AS/A LEVEL – NEW**

**2820U10-1A8**

**GERMAN – AS unit 1**

**SET A**

**2018**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the German-speaking world. Set B cards are based on the theme of Being a young person in German-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A8 – Understanding the German-speaking world**

Sub-theme: Literature, art, film and music in the German-speaking world.

**Hier unten siehst du zwei Meinungen über *Museen und historisches Verständnis in deutschsprachigen Ländern*. Wähle eine Meinung, die du in einer Diskussion mit dem Prüfer/der Prüferin rechtfertigen musst. Der Prüfer/die Prüferin wird die gegenteilige Meinung vertreten und seine/ihre Argumente in der Diskussion verteidigen.**

**Meinung A**

- Museen helfen den Deutschen/Österreichern/Schweizern, ihre Geschichte zu verstehen.

**Meinung B**

- Deutsche, Österreicher und Schweizer lernen mehr im Geschichtsunterricht als bei einem Museumsbesuch.