



GCE AS/A LEVEL – NEW

2200U20-1



S17-2200U20-1

SOCIOLOGY – AS unit 2
Understanding Society and Methods of
Sociological Enquiry

TUESDAY, 23 MAY 2017 – MORNING

2 hours

2200U201
01

ADDITIONAL MATERIALS

A WJEC pink 16-page answer booklet.

INSTRUCTIONS TO CANDIDATES

Answer **all** parts of question one in Section A.

Answer **one** option from Section B.

Write your answers in the separate answer booklet provided.

Use black ink or black ball-point pen.

INFORMATION FOR CANDIDATES

The total mark for this paper is 90 marks.

The number of marks is given in brackets at the end of each part-question.

You are advised to divide your time accordingly.

SECTION A

*Read the following item and answer **each** part of the question.*

Compulsory question**Joseph Rowntree Foundation: Young people and housing in 2020.**

As a result of recent economic change, many young people face challenges such as high unemployment. This can affect their ability to borrow money to buy or rent a home. The Joseph Rowntree Foundation became concerned and asked Cardiff University to research what the housing situation might be like for young people aged 16-30 in 2020.

In the study, 50 young people from a variety of backgrounds were interviewed, collecting qualitative data. The researchers also analysed **quantitative data** from secondary sources. These included government statistics and previous research on where young people live, housing costs and the numbers of 16-30 year olds who wish to buy their own homes rather than rent.

Adapted from: the Joseph Rowntree Foundation (2010)

Answer each part of the following question.

1. (a) Using material from the item and sociological knowledge, explain the meaning of the term **quantitative data**. [5]
- (b) Using material from the item and sociological knowledge, explain **two** possible reasons why sociologists choose to use secondary sources in social research. [10]
- (c) With reference to the item and sociological studies, discuss why many researchers choose to carry out interviews that collect qualitative data. [20]

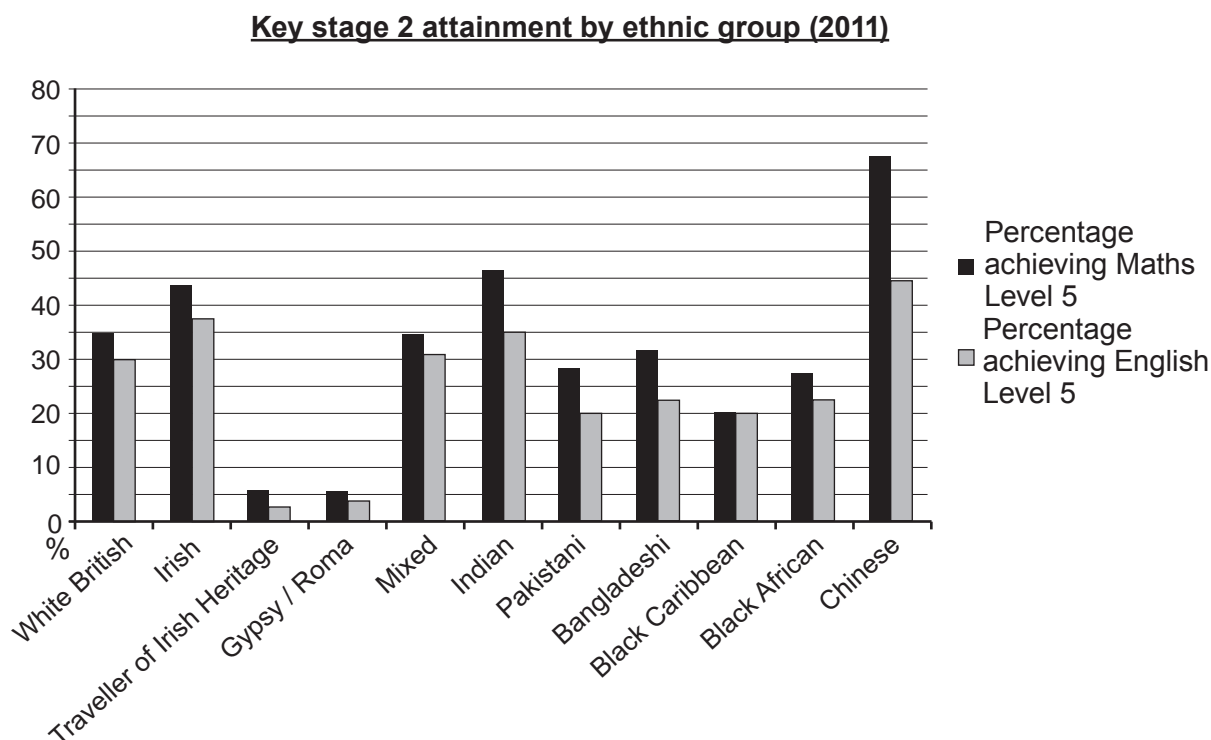
SECTION B

Answer **one** of the following options.

Option 1 Education

Compulsory question

2. (a) Study the following item and answer both questions.



Source: www.ethnicity.ac.uk

- (i) Summarise the content of the chart showing Key stage 2 attainment for different ethnic groups. [10]
- (ii) Explain **two** sociological reasons for the relationship between ethnicity and educational attainment. [15]

Either,

- (b) Evaluate Marxist explanations of the role of education in society. [30]

Or,

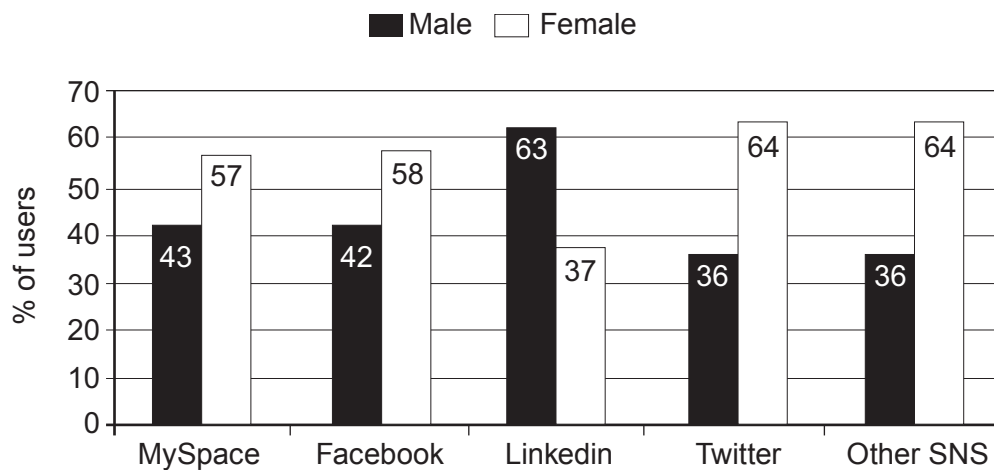
- (c) Assess sociological explanations of the underachievement of boys in education. [30]

Option 2 Media

Compulsory question

3. (a) Study the following item and answer both questions.

Use of social networking sites by gender (2010)



Source: adapted from Pew Research Centre 2010

- (i) Summarise the content of the graph on the use of social networking sites by gender. [10]
- (ii) Explain **two** sociological reasons for the relationship between gender and the use of new social media. [15]

Either,

- (b) Evaluate the pluralist view that ownership and control of the media is shared. [30]

Or,

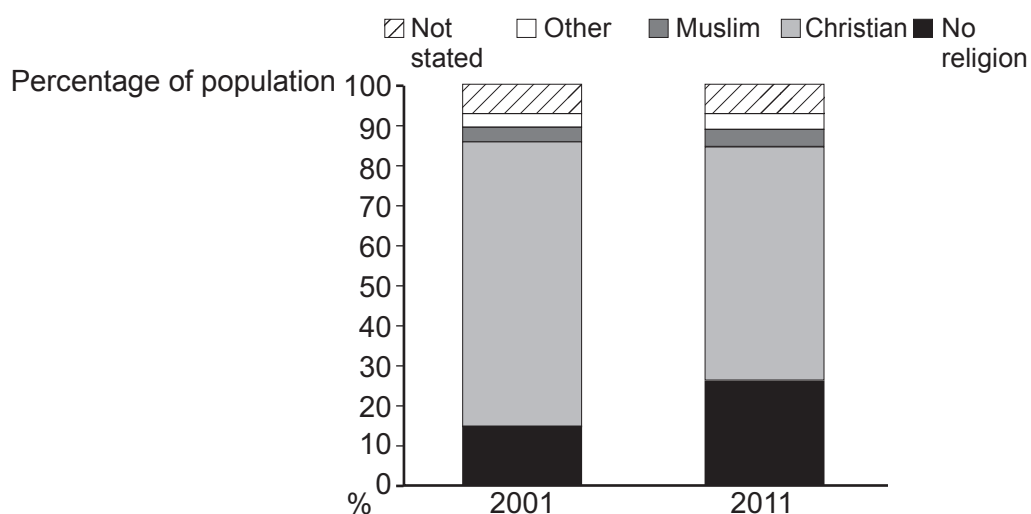
- (c) Assess sociological explanations of media representations of minority ethnic groups in society. [30]

Option 3 Religion

Compulsory question

4. (a) Study the following item and answer both questions.

Change in how people identified with a religion between 2001 and 2011, England and Wales.



Source: Office for National Statistics

- (i) Summarise the content of the graph showing how people identified with a religion in England and Wales between 2001 and 2011. [10]
- (ii) Explain **two** sociological reasons for changes in how people identified with a religion between 2001 and 2011. [15]

Either,

- (b) Evaluate functionalist explanations of the role of religion in society. [30]

Or,

- (c) Assess sociological explanations of the relationship between ethnicity and religion. [30]

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