



**GCE AS/A LEVEL**

2200U20-1



S19-2200U20-1

**MONDAY, 20 MAY 2019 – MORNING**

**SOCIOLOGY – AS unit 2**  
**Understanding Society and Methods of**  
**Sociological Enquiry**

2 hours

2200U201  
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**ADDITIONAL MATERIALS**

A WJEC pink 16-page answer booklet.

**INSTRUCTIONS TO CANDIDATES**

Answer **all** parts of question one in Section A.

Answer **one** question from Section B.

Write your answers in the separate answer booklet provided.

Use black ink or black ball-point pen.

**INFORMATION FOR CANDIDATES**

The total mark for this paper is 90 marks.

The number of marks is given in brackets at the end of each question or part-question.

You are advised to divide your time accordingly.

**SECTION A**

Read the following item and answer **each** part of the question.

**Compulsory question****Understanding the 2011 Riots**

In August 2011, riots erupted across England. To gain **qualitative data**, a large research project took place over a three month period. Semi-structured interviews were conducted with 270 people from across England who admitted to being involved in the 2011 riots. The interviews lasted between 40 and 90 minutes and focused on the interviewees' actions, feelings and motivations while taking part in the riots.

To avoid bias they asked open-ended, neutral questions and they ensured a team of researchers later checked their interpretations. However, the researchers admit that previous **qualitative** research on the riots by Treadwell (2012) produced different conclusions.

*Adapted from: Cooper et al: Understanding the 2011 Riots  
September (2016): Sociology Review*

**Answer each part of the following question.**

1. (a) Using material from the item and sociological knowledge, explain the meaning of the term **qualitative data**. [5]
- (b) Using material from the item and sociological knowledge, explain **two** possible ethical issues which sociologists might face when conducting their research . [10]
- (c) With reference to the item and sociological studies, discuss the strengths and weaknesses of semi-structured interviews. [20]

## SECTION B

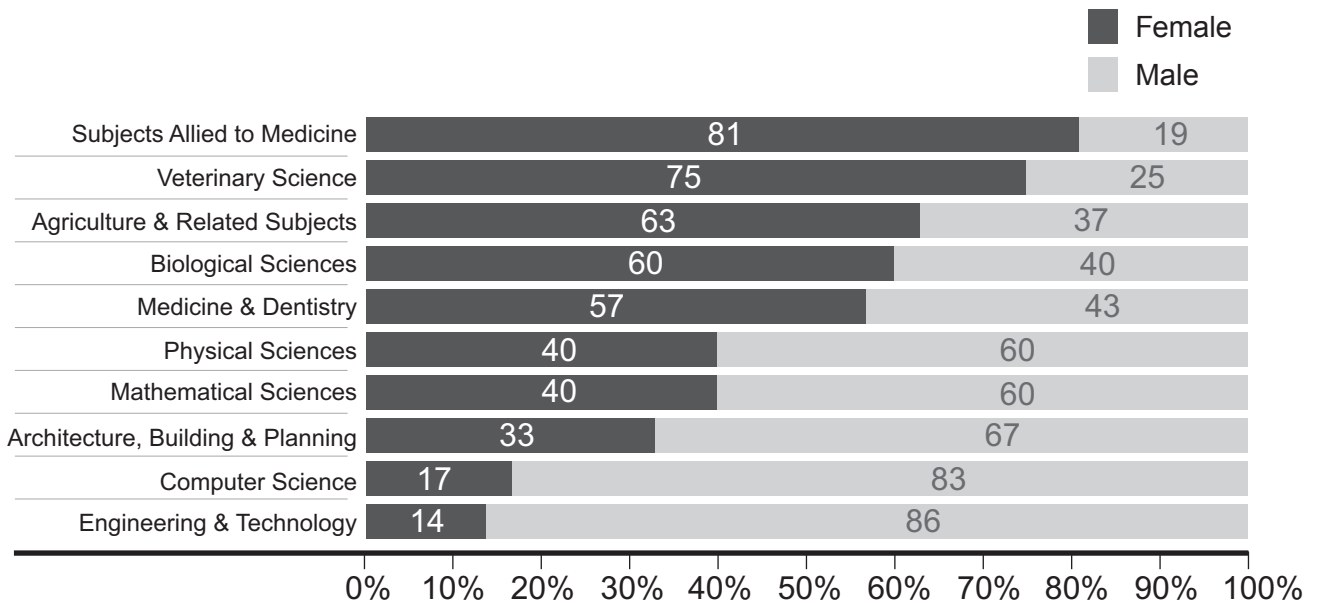
Answer **one** of the following options.

## Option 1 Education

## Compulsory question

2. (a) Study the following item and answer both parts of question 2 (a).

STEM (*science, technology, engineering and mathematics*)  
subject choice at university by gender 2014-15



Source: Higher Education Agency, 2014/15. Qualifications obtained by students on HE courses at HEIS in the UK.  
Decimals are rounded up or down to the nearest whole number.

- (i) Summarise the content of the graph showing the relationship between subject choices and gender. [10]
- (ii) Explain **two** sociological reasons for the relationship between gender and subject choices in education. [15]

**Either,**

(b) Discuss functionalist explanations of education in society.

[30]

**Or,**

(c) Assess the view that the home is the main influence on the educational achievement of different social classes.

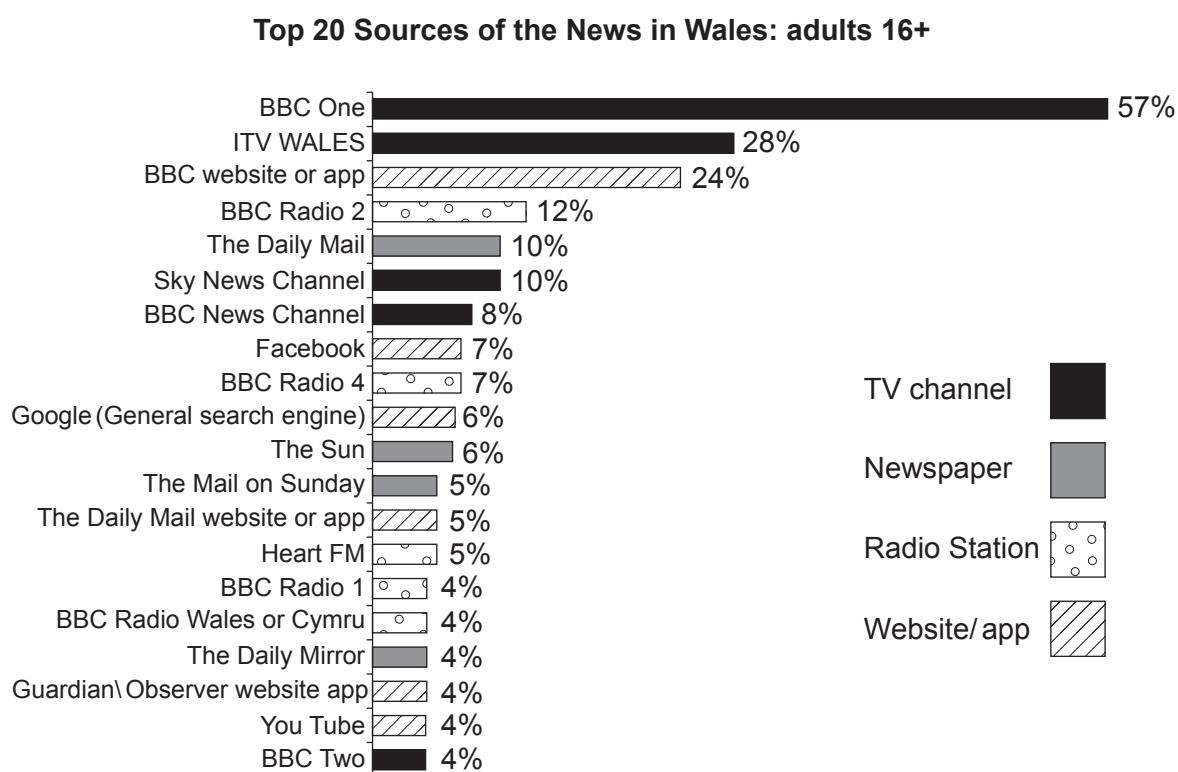
[30]

### Option 2 Media

#### Compulsory question

3. (a) Study the following item and answer both parts of question 3 (a).

#### News Consumption in Wales: 2016



- (i) Summarise the content of the graph on sources of the news in Wales. [10]
- (ii) Explain **two** sociological reasons for the relationship between the audience and different news media. [15]

Either,

- (b) Discuss sociological explanations of media representations of social class. [30]

Or,

- (c) Assess the role of the media in the creation of moral panics. [30]

### Option 3 Religion

#### Compulsory question

4. (a) Read the following item and answer both parts of question 4 (a).

#### Current religious affiliation, by religious upbringing.

Which religion brought up in:					
	Church of England/ Anglican	Roman Catholic	Other Christian	Non-Christian	No religion
Current religious affiliation	%	%	%	%	%
Church of England/Anglican	49	3	4	0	2
Roman Catholic	1	62	1	0	0
Other Christian	6	3	49	2	3
Non-Christian	1	0	1	87	0
No religion	43	32	44	10	94

Source: *British Social Attitudes Survey 28*

- (i) Summarise the content of the chart on the relationship between current religious affiliation and religious upbringing. [10]
- (ii) Explain **two** sociological reasons for the growth of secularisation. [15]

#### Either,

- (b) Discuss Weberian explanations of religion in society. [30]

#### Or,

- (c) Assess sociological explanations for the relationship between age and religion. [30]

**END OF PAPER**

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