



**GCE AS/A LEVEL – NEW**

**2810U10-1A1**



S17-2810U10-1A1

**SPANISH – AS unit 1**

**SET A – CARD A1**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A1 – Understanding the Spanish-speaking world**

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

**Abajo verás dos posturas sobre *la gastronomía*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.**

**Opinión A**

- Las tapas y los platos típicos reflejan la variedad regional del país.

**Opinión B**

- La comida rápida y las pizzas reflejan las tendencias gastronómicas modernas.

**END OF TEST**



**GCE AS/A LEVEL – NEW**

**2810U10-1A2**



S17-2810U10-1A2

**SPANISH – AS unit 1**

**SET A – CARD A2**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A2 – Understanding the Spanish-speaking world**

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

**Abajo verás dos posturas sobre *el cine*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.**

**Opinión A**

- El cine en español es rico y original.

**Opinión B**

- Hay pocas películas españolas de interés.

**END OF TEST**



**GCE AS/A LEVEL – NEW**

**2810U10-1A3**



**SPANISH – AS unit 1**

**SET A – CARD A3**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A3 – Understanding the Spanish-speaking world**

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

**Abajo verás dos posturas sobre *los idiomas regionales españoles*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/ la examinadora.**

**Opinión A**

- Es muy importante hablar gallego en Galicia.

**Opinión B**

- El castellano es el idioma más importante.

**END OF TEST**



**GCE AS/A LEVEL – NEW**

**2810U10-1A4**



**SPANISH – AS unit 1**

**SET A – CARD A4**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A4 – Understanding the Spanish-speaking world**

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

**Abajo verás dos posturas sobre *las fiestas*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.**

**Opinión A**

- Las fiestas reflejan la cultura y las costumbres de España y Latinoamérica.

**Opinión B**

- En tiempos de crisis económica las fiestas suponen una pérdida de dinero.

**END OF TEST**





**GCE AS/A LEVEL – NEW**

**2810U10-1A5**



**SPANISH – AS unit 1**

**SET A – CARD A5**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A5 – Understanding the Spanish-speaking world**

Sub-theme: Literature, art, film and music in the Spanish-speaking world

**Abajo verás dos posturas sobre *la música*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.**

**Opinión A**

- La música regional refleja la cultura de la región.

**Opinión B**

- La música extranjera está más de moda.

**END OF TEST**



**GCE AS/A LEVEL – NEW**

**2810U10-1A6**



**SPANISH – AS unit 1**

**SET A – CARD A6**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A6 – Understanding the Spanish-speaking world**

Sub-theme: Literature, art, film and music in the Spanish-speaking world

**Abajo verás dos posturas sobre *la literatura*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.**

**Opinión A**

- Vale la pena leer novelas en español.

**Opinión B**

- Leer ya no es popular en España o Latinoamérica.

**END OF TEST**



**GCE AS/A LEVEL – NEW**

**2810U10-1A7**



**SPANISH – AS unit 1**

**SET A – CARD A7**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A7 – Understanding the Spanish-speaking world**

Sub-theme: Literature, art, film and music in the Spanish-speaking world

**Abajo verás dos posturas sobre *los museos*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.**

**Opinión A**

- Los museos españoles son verdaderos tesoros culturales.

**Opinión B**

- Hoy en día los museos cuestan mucho dinero y son poco importantes.

**END OF TEST**



**GCE AS/A LEVEL – NEW**

**2810U10-1A8**



**SPANISH – AS unit 1**

**SET A – CARD A8**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card A8 – Understanding the Spanish-speaking world**

Sub-theme: Literature, art, film and music in the Spanish-speaking world

**Abajo verás dos posturas sobre *el arte*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.**

**Opinión A**

- El arte español y latinoamericano es una riqueza cultural para cada país.

**Opinión B**

- Pintar está pasado de moda.

**END OF TEST**





**GCE AS/A LEVEL – NEW**

**2810U10-1B1**



**SPANISH – AS unit 1**

**SET B – CARD B1**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card B1 – Being a young person in Spanish-speaking society**

Lee el siguiente texto sobre *la familia española*. El examinador / la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

En los últimos años, se ha producido una evolución extraordinaria del concepto de familia en España. Junto al modelo tradicional, constituido por parejas casadas con hijos biológicos, encontramos familias sin hijos, familias con hijos adoptados, familias formadas por parejas sin vínculo matrimonial o por parejas del mismo sexo, además de familias monoparentales, reconstruidas o internacionales.

**Examiner questions**

1. ¿Qué importancia tiene el matrimonio en la sociedad moderna?
2. Algunas parejas ¿por qué prefieren no casarse?
3. En tu opinión ¿hay ventajas de estos nuevos tipos de familia?

**END OF TEST**



**GCE AS/A LEVEL – NEW**

**2810U10-1B2**



**SPANISH – AS unit 1**

**SET B – CARD B2**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card B2 – Being a young person in Spanish-speaking society**

Lee el siguiente texto sobre *los jóvenes españoles*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

El Instituto de la Juventud ha realizado una encuesta de los valores y preocupaciones de los jóvenes en España. En esta ocasión, los datos señalan a la familia y a los amigos como los aspectos que la juventud considera más importantes dentro de su vida privada. Después están la salud, el dinero y el aspecto físico.

**Examiner questions**

1. ¿Por qué son tan importantes la familia y los amigos para los jóvenes españoles?
2. ¿Crees que el dinero es algo muy importante para los jóvenes?
3. ¿Crees que la salud o el aspecto físico es más importante? ¿Por qué?

**END OF TEST**



**GCE AS/A LEVEL – NEW**

**2810U10-1B3**



S17-2810U10-1B3

**SPANISH – AS unit 1**

**SET B – CARD B3**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card B3 – Being a young person in Spanish-speaking society**

**Lee el siguiente texto sobre *el tabaco*. El examinador / la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.**

El gasto principal de muchos jóvenes es la compra de tabaco. Un 29% de la población consume tabaco de forma regular. Los fumadores españoles además son los europeos que se inician en el consumo del tabaco de manera habitual a una edad más temprana (16,7 años). El mayor porcentaje de fumadores se encuentra entre los 25 y los 39 años.

**Examiner questions**

1. ¿Crees que fumar es una pérdida de dinero?
2. Los jóvenes españoles ¿por qué empiezan a fumar?
3. ¿Quiénes pueden contribuir a solucionar este problema juvenil?

**END OF TEST**



**GCE AS/A LEVEL – NEW**

**2810U10-1B4**



S17-2810U10-1B4

**SPANISH – AS unit 1**

**SET B – CARD B4**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card B4 – Being a young person in Spanish-speaking society**

Lee el siguiente texto sobre *las tendencias*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

Los temas de actualidad por los que los jóvenes españoles sienten mayor interés son los avances tecnológicos, la igualdad de género y el medio ambiente. Sin embargo, la mitad de los jóvenes españoles de 16 a 20 años se ha sentido con frecuencia saturada por el uso de Internet y las redes sociales hasta el punto de necesitar desconectarse de ellas.

**Examiner questions**

1. ¿Qué les interesa a los jóvenes españoles hoy día?
2. ¿Por qué se sienten saturados a veces por Internet y las redes sociales?
3. ¿Qué soluciones hay a los problemas que causan Internet y las redes sociales?

**END OF TEST**





**GCE AS/A LEVEL – NEW**

**2810U10-1B5**



S17-2810U10-1B5

**SPANISH – AS unit 1**

**SET B – CARD B5**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card B5 – Being a young person in Spanish-speaking society**

Lee el siguiente texto sobre *los intercambios escolares*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

Los intercambios escolares permiten conocer sistemas educativos de otros países además de su cultura, costumbres e idioma. Aprender un nuevo idioma abrirá muchas puertas a nivel académico y laboral. Los intercambios escolares son una gran experiencia para el presente con un beneficio incalculable para el futuro.

**Examiner questions**

1. ¿Cuáles son las ventajas de realizar un intercambio escolar?
2. ¿Qué beneficios hay si se habla otro idioma?
3. ¿Crees que esta experiencia mejorará las posibilidades de encontrar trabajo en el futuro?

**END OF TEST**



**GCE AS/A LEVEL – NEW**

**2810U10-1B6**



**SPANISH – AS unit 1**

**SET B – CARD B6**

**2017**

### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

**No dictionaries are allowed in any section of the assessment.**

### **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

**Card B6 – Being a young person in Spanish-speaking society**

Lee el siguiente texto sobre *las oportunidades de empleo*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

Los jóvenes españoles reconocen la importancia de adquirir experiencia de empleo mientras estudian. Por eso, los periodos vacacionales pueden ser una oportunidad para obtener trabajos a tiempo parcial o empleo de verano. De hecho, se deben considerar factores como la experiencia y el salario, así como considerar lo que ofrece al candidato para definir qué empresas le pueden interesar.

**Examiner questions**

1. ¿Por qué es importante la experiencia de empleo?
2. ¿Crees que será más difícil encontrar empleo futuro sin tener experiencia?
3. ¿Crees que trabajar durante las vacaciones es la única solución al problema del paro juvenil en España?

**END OF TEST**