

2018



SPANISH - AS unit 1 SET A - CARDS A1-A8

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2810U10-1A1

SPANISH - AS unit 1

SET A

2018

#### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

#### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

## **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 24 marks
- Task 2 24 marks

## Card A1 - Understanding the Spanish-speaking world

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

Abajo verás dos posturas sobre *la cocina típica*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.

# Opinión A

• La cocina típica refleja la variedad regional de los países hispanohablantes.

# Opinión B

• La comida extranjera va sustituyendo la cocina típica en los países hispanohablantes.



2810U10-1A2

SPANISH - AS unit 1

SET A

2018

#### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

## **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

## **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 24 marks
- Task 2 24 marks

## Card A2 - Understanding the Spanish-speaking world

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

Abajo verás dos posturas sobre *el traje típico regional*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.

# Opinión A

• El traje típico refleja la cultura y el patrimonio regional en los países hispanohablantes.

# Opinión B

• El traje típico en los países hispanohablantes está pasado de moda.



2810U10-1A3

SPANISH - AS unit 1

SET A

2018

#### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

#### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

## **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 24 marks
- Task 2 24 marks

## Card A3 - Understanding the Spanish-speaking world

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

Abajo verás dos posturas sobre *las tradiciones típicas*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.

## Opinión A

• Las tradiciones típicas reflejan la cultura y el patrimonio regionales en los países hispanohablantes.

# Opinión B

• Las tradiciones típicas en los países hispanohablantes van desapareciendo.



2810U10-1A4

SPANISH - AS unit 1

SET A

2018

#### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

#### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

## **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 24 marks
- Task 2 24 marks

## Card A4 - Understanding the Spanish-speaking world

Sub-theme: Regional culture and heritage in Spain, Spanish-speaking countries and communities

Abajo verás dos posturas sobre *las fiestas*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.

## Opinión A

• Las fiestas como las Fallas de Valencia reflejan las costumbres regionales en los países hispanohablantes.

# Opinión B

• Las fiestas típicas regionales en los países hispanohablantes cuestan demasiado dinero.



2810U10-1A5

SPANISH - AS unit 1

SET A

2018

#### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

#### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

## **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 24 marks
- Task 2 24 marks

# Card A5 - Understanding the Spanish-speaking world

Sub-theme: Literature, art, film and music in the Spanish-speaking world

Abajo verás dos posturas sobre e*l cine*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.

# Opinión A

• Las películas en español reflejan la cultura y las tradiciones de los países hispanohablantes.

# Opinión B

• Las películas extranjeras están más de moda.



2810U10-1A6

SPANISH - AS unit 1

SET A

2018

#### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

#### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

## **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 24 marks
- Task 2 24 marks

## Card A6 - Understanding the Spanish-speaking world

Sub-theme: Literature, art, film and music in the Spanish-speaking world

Abajo verás dos posturas sobre *el arte*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.

# Opinión A

• La cultura y el patrimonio de los países hispanohablantes se reflejan en su arte.

# Opinión B

• Los museos de arte no les interesan a los jóvenes de los países hispanohablantes.



2810U10-1A7

SPANISH - AS unit 1

SET A

2018

#### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

#### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

## **INFORMATION FOR CANDIDATES**

This paper carries 48 marks:

- Task 1 24 marks
- Task 2 24 marks

## Card A7 - Understanding the Spanish-speaking world

Sub-theme: Literature, art, film and music in the Spanish-speaking world

Abajo verás dos posturas sobre *la música*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.

# Opinión A

• La cultura y el patrimonio de los países hispanohablantes se reflejan en su música regional.

# Opinión B

• Hoy en día la música en inglés es mucho más popular en los países hispanohablantes.



2810U10-1A8

SPANISH - AS unit 1

SET A

2018

#### **ADDITIONAL MATERIALS**

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

#### **INSTRUCTIONS TO CANDIDATES**

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

### INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 24 marks
- Task 2 24 marks

# Card A8 - Understanding the Spanish-speaking world

Sub-theme: Literature, art, film and music in the Spanish-speaking world

Abajo verás dos posturas sobre *la literatura*. Elige una de estas posturas que defenderás contra la postura contraria que será defendida por el examinador/la examinadora.

# Opinión A

• La literatura hispana es muy importante para el idioma.

# Opinión B

• El cine en español es más popular que la literatura.