



GCE AS/A LEVEL – NEW

2810U10-1B

SPANISH – AS unit 1

SET B – CARDS B1-B6

2018



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GCE AS/A LEVEL – NEW

2810U10-1B1

SPANISH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B1 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *el matrimonio*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

Hoy día hay más gente “soltera y sin compromiso” y se celebran menos matrimonios. La media de matrimonios anuales en Europa es de 4 por cada 1000 habitantes cuando en 1990, el número era de 6 por 1000 habitantes. Esto se nota aún más en España donde hoy se celebra la mitad de matrimonios que hace 25 años.

Examiner questions

1. ¿Qué importancia tiene el matrimonio hoy día en los países hispanohablantes?
2. Algunas parejas ¿por qué prefieren no casarse?
3. En tu opinión ¿hay ventajas de casarse?



GCE AS/A LEVEL – NEW

2810U10-1B2

SPANISH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B2 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *la emancipación de los jóvenes españoles*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

La independencia ocurre más tarde en España, donde casi un 40% de los jóvenes de 25 a 34 años sigue viviendo con sus padres. El hogar familiar ofrece protección y seguridad y los jóvenes se benefician de una armonía generacional especial. Independizarse significa renunciar al nivel de bienestar alcanzado por su propia familia.

Examiner questions

1. ¿Por qué resulta tan importante la familia para los jóvenes españoles?
2. ¿Crees que la protección y la seguridad son muy importantes para los jóvenes en los países hispanohablantes?
3. ¿Crees que independizarse de los padres es algo positivo? ¿Por qué sí o por qué no?



GCE AS/A LEVEL – NEW

2810U10-1B3

SPANISH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B3 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *las redes sociales*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

Los jóvenes españoles, aunque valoran positivamente las redes sociales y las ventajas que les ofrecen, como eliminar la vergüenza o la timidez y mantener más relaciones, también son conscientes de sus riesgos. Es decir, saben muy bien que pierden parte de su privacidad, pero lo aceptan porque todos lo hacen.

Examiner questions

1. ¿Cuáles son las ventajas de las redes sociales en los países hispanohablantes?
2. ¿Los jóvenes españoles son adictos a las redes sociales?
3. ¿Cuáles son los otros riesgos asociados con las redes sociales?



GCE AS/A LEVEL – NEW

2810U10-1B4

SPANISH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B4 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *las tendencias*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

Un joven español gana unos 40 euros mensuales pero gasta más de 150 euros al mes. La mayoría de los adolescentes los gasta en ropa, alimentación, nueva tecnología y las fiestas. Además, los adolescentes tienen una gran influencia sobre los productos elegidos en la “cesta de la compra” de su familia.

Examiner questions

1. Los jóvenes españoles ¿gastan más de lo que ganan? Da tus razones.
2. ¿En qué gastan el dinero que ganan o reciben?
3. ¿Crees que gastar más de lo que ganas es aceptable?



GCE AS/A LEVEL – NEW

2810U10-1B5

SPANISH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B5 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *el empleo*. El examinador / la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

El 74% de los jóvenes españoles de 25 a 29 años trabaja a tiempo parcial porque no hay empleo a tiempo completo. Los representantes de los trabajadores critican la situación laboral juvenil diciendo que el mercado de trabajo está mucho menos estable y se asocia la juventud con la explotación laboral y pocos derechos.

Examiner questions

1. ¿Por qué suelen trabajar a tiempo parcial los jóvenes españoles?
2. ¿Qué beneficios tiene el trabajo a tiempo completo para los jóvenes españoles?
3. ¿Cómo se puede proteger a los jóvenes de ser explotados?



GCE AS/A LEVEL – NEW

2810U10-1B6

SPANISH – AS unit 1

SET B

2018

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B6 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *los viajes de estudios*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

Para los jóvenes españoles los viajes de estudios no son solamente una diversión tras un año de estudio. Tienen innumerables beneficios para los alumnos como aprender y ver las cosas de diferente manera. Duran una semana, durante la que tendrán que compartir habitaciones con sus compañeros y realizar numerosas actividades junto a ellos.

Examiner questions

1. ¿Cuáles son las ventajas de realizar un viaje de estudios?
2. ¿Hay alguna desventaja?
3. ¿Recomendarías un viaje de estudios a España o Latinoamérica a tus compañeros de clase?
¿Por qué sí o por qué no?