



GCE AS/A LEVEL

2810U10-1B

SPANISH – AS unit 1

SET B – CARDS B1-B6

2019



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GCE AS/A LEVEL

2810U10-1B1

SPANISH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B1 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *las familias reconstituidas*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

Una consecuencia del aumento en divorcios en España es la “familia reconstituida”. Es decir, aquella donde la nueva pareja aporta a esta nueva unión algún hijo de una relación anterior, bien temporal o permanentemente. Se estima que actualmente existen unas 500.000 familias de este tipo, con una clara tendencia creciente.

Examiner questions

1. ¿Por qué se ve un aumento en divorcios en España?
2. ¿Hay ventajas de vivir en este nuevo tipo de familia?
3. ¿Hay inconvenientes?



GCE AS/A LEVEL

2810U10-1B2

SPANISH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B2 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *la diversidad y la tolerancia*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

El sistema educativo fracasa al tomar medidas sobre la diversidad sexual. España encabeza los países donde menos personas consideran la homosexualidad 'moralmente inaceptable'. Hoy día la discriminación se denuncia más debido a una mayor visibilidad en la sociedad, pero, sin embargo, queda mucho miedo y estigma a la hora de denunciar.

Examiner questions

1. Según el texto ¿es España un país tolerante? ¿Por qué sí o por qué no?
2. ¿Qué medidas podrían tomar las escuelas para educar a los alumnos sobre la diversidad sexual?
3. ¿Cómo se puede fomentar la tolerancia?



GCE AS/A LEVEL

2810U10-1B3

SPANISH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B3 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *las redes sociales*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

En España, Facebook ha pasado en un año de 4 millones de usuarios a más de ocho. Las cifras asombran siendo España el segundo país del mundo que más usa las redes sociales. De cada 4 internautas españoles, 3 dedican 5,3 horas al mes por persona. La mayoría de usuarios suelen ser jóvenes.

Examiner questions

1. ¿Por qué crees que han aumentado tanto las cifras de usuarios de Facebook en España?
2. ¿Crees que dedicar 5,3 horas al mes es excesivo?
3. ¿Cuáles son los peligros de usar las redes sociales?



GCE AS/A LEVEL

2810U10-1B4

SPANISH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B4 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *la identidad personal*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

Para la psicóloga Susana García, los tatuajes, pendientes y cortes de pelo raros ya no se consideran símbolos de rebeldía sino la búsqueda de identidad. Aconseja hablar con los jóvenes para entender lo que les pasa y hacia dónde van. Muchas veces, tras disputas con los padres, los adolescentes hacen lo que quieren.

Examiner questions

1. ¿Crees que los tatuajes etcétera son símbolos de rebeldía o búsqueda de identidad?
2. ¿Por qué existen estos símbolos entre la juventud?
3. ¿Por qué pueden crear disputas con los padres?



GCE AS/A LEVEL

2810U10-1B5

SPANISH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing standpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B5 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *las oportunidades educativas*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

400.000 niños nacidos en Estados Unidos intentan integrarse en las escuelas mexicanas. Estos estudiantes, dotados, bilingües y biculturales a menudo se ven atrapados en un sistema educativo burocrático que se traduce en una pérdida masiva de talento humano. Estas personas muy jóvenes podrían servir como puentes entre las dos naciones.

Examiner questions

1. ¿Por qué existen problemas a la hora de integrarse?
2. ¿Qué aportan estos jóvenes bilingües?
3. ¿Hay soluciones al problema de la integración?



GCE AS/A LEVEL

2810U10-1B6

SPANISH – AS unit 1

SET B

2019

ADDITIONAL MATERIALS

You will be asked to choose two stimulus cards, one from Set A and the other from Set B.

You will choose one of two cards from Set A. You will be able to see the two cards before choosing. You will choose one card (unseen) from Set B from a total of six. You must ensure you select one card from Set A and one card from Set B.

INSTRUCTIONS TO CANDIDATES

You will be allowed a period of 15 minutes to prepare the two cards (A and B). You will be able to make brief notes on a separate piece of paper (NOT on the cards) during the preparation period for the stimulus cards. The notes **must** be handed to the examiner at the end of the test. The notes are a memory aid only and **may not** constitute whole sentences or a continuous text or script.

Cards from Set A will contain, as a stimulus, two opposing viewpoints of an argument.

Cards from Set B will contain a short text and three questions for you to prepare. Set A cards are based on the theme of Understanding the Spanish-speaking world. Set B cards are based on the theme of Being a young person in Spanish-speaking society.

No dictionaries are allowed in any section of the assessment.

INFORMATION FOR CANDIDATES

This paper carries 48 marks:

- Task 1 – 24 marks
- Task 2 – 24 marks

Card B6 – Being a young person in Spanish-speaking society

Lee el siguiente texto sobre *las oportunidades de empleo*. El examinador/la examinadora te pedirá que contestes las tres preguntas a continuación relacionadas con el texto.

A pesar de la posible recuperación del mercado laboral en España, la emigración sigue siendo una de las opciones preferidas por los jóvenes españoles para acceder al empleo. En los últimos años han surgido muchas iniciativas a nivel nacional para fomentar la movilidad de empleo, pero no suelen ser gratuitas.

Examiner questions

1. ¿Por qué emigran los jóvenes?
2. ¿Crees que las iniciativas para fomentar la movilidad de empleo han tenido éxito?
3. ¿Cómo se puede crear trabajo en España?