

| | | |
|-------------|---------------|------------------|
| Surname | Centre Number | Candidate Number |
| Other Names | | 0 |



GCSE – NEW

3820UB0-1



**GERMAN
UNIT 2: Listening
HIGHER TIER**

MONDAY, 18 JUNE 2018 – MORNING

Approximately 45 minutes (with an additional 5 minutes reading time)

| For Examiner's use only | | |
|-------------------------|--------------|--------------|
| Question | Maximum Mark | Mark Awarded |
| 1. | 5 | |
| 2. | 5 | |
| 3. | 5 | |
| 4. | 4 | |
| 5. | 4 | |
| 6. | 5 | |
| 7. | 6 | |
| 8. | 5 | |
| 9. | 6 | |
| Total | 45 | |

INSTRUCTIONS TO CANDIDATES

Use black ink or black ball-point pen.

Write your name, centre number and candidate number in the spaces at the top of this page.

Answer **all** the questions. Where numbers are required, figures may be used.

You will hear a recording which contains a number of items in German and you will answer questions on each of these in English or German as instructed.

Write your answers in the spaces provided in this question paper.

You will have five minutes to read the question paper before the recording begins.

INFORMATION FOR CANDIDATES

Dictionaries are not allowed.

Before you hear the recording, you will be allowed **five minutes** to read the questions. You may make notes on the question paper during this time. The recording will be played and you will hear question 1 as it appears in your answer booklet, introduced by the question number or part-question number. The German item will then follow. At the end of this there will be a pause and the item will be repeated. All other questions will be heard in the same way. **You may make notes or write your answers at any time.**

The paper carries 45 marks. The number of marks for each question or part-question is given in brackets. You are advised to divide your time accordingly.

Answer all questions.

Question 1

[5]

Sebastian and Julia are discussing jobs. Tick (✓) the correct box.

Section 1

(a) Where does Sebastian work?

[1]

| | |
|-------------|--|
| in a garage | |
| in a shop | |
| in a café | |

(b) How much does he earn?

[1]

| | |
|---------------|--|
| € 12 per day | |
| € 12 per hour | |
| € 20 per week | |

(c) What is Julia's current job situation?

[1]

| | |
|---|--|
| she doesn't want a job at the moment | |
| she has had a job in the supermarket since Friday | |
| she has an interview for a job soon | |

Section 2

(d) What does Julia want to do after leaving school?

[1]

| | |
|-------------------------------|--|
| study languages at university | |
| study music at university | |
| study abroad | |

(e) What is Sebastian's opinion of his father's job?

[1]

| | |
|---------------------|--|
| it is not well paid | |
| it is not for him | |
| it is dangerous | |

Question 2

[5]

Listen to Steffi and Klaus talking. Answer the questions **in English**.

Section 1

(a) What are they talking about in this section?

[1]

.....

(b) What did Klaus do? Write **one** detail.

[1]

.....

Section 2

(c) What is Steffi's opinion of too much TV and computers?

[1]

.....

Section 3

(d) What, according to Klaus, are the advantages of the new football app?
Write **two** details.

[2]

-
-

Question 3**[5]**

Listen to Anna talking about different places to live in Wales. Complete the table **in English** about the different places and one opinion of each place.

| | Place | Opinion |
|-------------------|-------|---------|
| Now | | [1] |
| Previously | [1] | [1] |
| Future | [1] | [1] |

Question 4**[4]**

Listen to this German radio report and answer the questions **in English**.

Section 1

(a) What are many people thinking about in the summer holidays?

[1]

.....

(b) How much extra can people expect to pay for a hotel room?

[1]

.....

(c) When will the hotels and guest houses be particularly busy?
Write **one** detail.

[1]

.....

Section 2

(d) What was a particular problem for holiday makers in previous years?
Write **one** detail.

[1]

.....

Question 5**[4]**

Höre dem Radiobericht zu. **Make (✓)** das richtige Kästchen ab.

Section 1

(a) Der Reporter spricht über...

[1]

| | |
|------------|--|
| Freizeit | |
| Medien | |
| Gesundheit | |

(b) Was meinen viele Experten?

[1]

| | |
|-------------------------------------|--|
| junge Leute trinken kein Wasser | |
| junge Leute trinken zu wenig Wasser | |
| junge Leute trinken genug Wasser | |

Section 2

(c) Die Zahl der fettleibigen Menschen in Europa ist in den letzten 10 Jahren...

[1]

| | |
|--------------------------|--|
| gesunken | |
| gleich geblieben | |
| zweimal so hoch geworden | |

(d) Warum wird die Situation in Deutschland positiver?

[1]

| | |
|---|--|
| weil deutsche Teenager mehr Sport treiben | |
| weil deutsche Teenager keine Computerspiele spielen | |
| weil deutsche Teenager gesünder essen | |

Question 6**[5]**

Ein Buchfest in Tübingen. Höre gut zu. **Hake** (✓) das richtige Kästchen ab.

Section 1

(a) Wo findet das Fest bei schönem Wetter statt?

[1]

| | |
|----------------------------|--------------------------|
| in einem Zimmer im Rathaus | <input type="checkbox"/> |
| am Rathaus | <input type="checkbox"/> |
| hinter dem Rathaus | <input type="checkbox"/> |

Section 2

(b) Was lesen die Autoren vor?

[1]

| | |
|--------------|--------------------------|
| nur Krimis | <input type="checkbox"/> |
| keine Krimis | <input type="checkbox"/> |
| auch Krimis | <input type="checkbox"/> |

(c) Woher kommen die Gäste?

[1]

| | |
|----------------|--------------------------|
| aus Italien | <input type="checkbox"/> |
| aus Finnland | <input type="checkbox"/> |
| aus Frankreich | <input type="checkbox"/> |

Section 3

(d) Warum sollen Festbesucher Bus, Bahn oder Rad benutzen?

[1]

| | |
|---|--------------------------|
| weil es billiger ist | <input type="checkbox"/> |
| weil das Parkhaus am Rathausplatz teuer ist | <input type="checkbox"/> |
| weil Autos am Rathausplatz verboten sind | <input type="checkbox"/> |

(e) Was gibt es bei dem Fest extra am 26.Mai?

[1]

| | |
|----------|--|
| Musik | |
| Essen | |
| Getränke | |

Question 7**[6]**

Three pupils are discussing their schools. Listen to the interview and complete the table **in English**.

| | Positive comment about school | Negative comment about school |
|-----------------------------------|-------------------------------|-------------------------------|
| Section 1 Yasmin | [1] | [1] |
| Section 2 Mario | [1] | [1] |
| Section 3 Susi | [1] | [1] |

Question 8**[5]**

Listen to two friends having a chat. Answer the questions **in English**.

Section 1

- (a) How did Thomas find Freiburg?
Write **one** detail.

[1]

.....

- (b) What are the advantages of the cycle paths? Write **one** detail.

[1]

.....

Section 2

- (c) How far did Thomas and his friends cycle?

[1]

.....

- (d) Why was his father surprised?

[1]

.....

- (e) What did Thomas and his friends do when they got home?

[1]

.....

Question 9**[6]**

Listen to Max's report about finding employment and answer the questions **in English**.

Section 1

(a) What is Max going to do in July?

[1]

.....

(b) What must be sent with a good application form in Germany? Write **two** details.

[2]

•

•

(c) What qualities do firms find important? Write **one** detail.

[1]

.....

Section 2

(d) Why was the interview in Dortmund quite stressful?

[1]

.....

(e) What does Max hope to do in the future?

[1]

.....

END OF PAPER