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# **GCSE MARKING SCHEME**

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**SUMMER 2019**

**GCSE  
GERMAN - UNIT 3  
READING - FOUNDATION TIER  
3820U30-1**

## **INTRODUCTION**

This marking scheme was used by WJEC for the 2019 examination. It was finalised after detailed discussion at examiners' conferences by all the examiners involved in the assessment. The conference was held shortly after the paper was taken so that reference could be made to the full range of candidates' responses, with photocopied scripts forming the basis of discussion. The aim of the conference was to ensure that the marking scheme was interpreted and applied in the same way by all examiners.

It is hoped that this information will be of assistance to centres but it is recognised at the same time that, without the benefit of participation in the examiners' conference, teachers may have different views on certain matters of detail or interpretation.

WJEC regrets that it cannot enter into any discussion or correspondence about this marking scheme.

**WJEC GCSE GERMAN (NEW)**  
**UNIT 3 - READING**  
**SUMMER 2019 MARK SCHEME**  
**(60marks)**

**General Advice**

Examiners are asked to read and digest thoroughly all the information set out in the document *Instructions for Examiners* sent as part of the stationery pack. It is essential for the smooth running of the examination that these instructions are adhered to by all.

A detailed mark scheme is provided but further answers will be discussed at the examiners' conference in the light of candidates' scripts.

Figures and numbers are acceptable and this is stated in the notes to candidates.

Additional incorrect information given by the candidate must be disregarded as long as the correct answer has been given unless the incorrect information obviously contradicts or modifies what has been written.

When extra boxes are ticked or additional answers given, the correct answers are credited and the incorrect ones subtracted. If candidates hedge their bets (give two contradictory answers), the marks awarded are  $+1 -1 = 0$ .

Where information given for example in brackets or with an oblique (unless considered an alternative answer) makes the answer more ambiguous a mark is deducted.

On some occasions there may be only a partial, incomplete or ambiguous answer and we need to look at these on an individual basis.

Answers in English which have English spelling which is incorrect but understandable and which does not interfere with the message communicated will be generally accepted. Answers in German which have German spelling which is incorrect but understandable will generally be accepted.

**Translation into English**

Suggested translations of each sentence or passage are provided in the mark scheme. Each sentence or section is credited with 1 or 0 marks. Possible alternatives will be looked at on an individual basis. English spelling which is incorrect but understandable and does not interfere with the message communicated will generally be accepted.

The marks awarded for each question should be shown in the margin by the question. These should be totaled and the total shown at the bottom of the margin on the final page.

**Marking reminders**

- Ensure marks awarded tally with the number of marks allocated
- Check the number of details required in the response
- Check mathematical additions when totaling marks

**Question 1****[6]**

(a)

- (i) What is this advertisement about? (1)

part-time work in a school	
job advertisement	✓
school work experience	

- (ii) When will it begin? (1)

May 2020	
March 2020	✓
June 2020	

- (iii) Which task is specifically mentioned? (1)

dealing with customers	
working with computers	
answering the phone	✓

- (iv) How should you get in contact? (1)

send a letter	
phone the manager	
apply online	✓

(b)

- (i) What personal quality is important? (1)

honesty	
punctuality	
friendliness	✓

- (ii) Which skill is important? (1)

speaking foreign languages	✓
excellent ICT skills	
problem solving skills	

**Question 2****[6]**

	<b>Buchstabe</b>
<b>Mia:</b> Ich mag traditionelle Feste, wenn die ganze Familie kommt.	<b>A</b>
<b>Luca:</b> Ich finde importierte Traditionen wie Halloween echt blöd.	<b>H</b>
<b>Noah:</b> Geschenke zum Valentinstag sind oft teuer.	<b>C</b>
<b>Alessia:</b> Es ist toll, wenn sich alle Menschen im Dorf bei Festen treffen.	<b>E</b>
<b>Leonie:</b> Ich will meinen Geburtstag nicht mit der Familie feiern. Das ist so langweilig!	<b>I</b>
<b>Liam:</b> Durch Traditionen lernt man, wie es früher war.	<b>B</b>

**Question 3****[6]**

- (a) Der Artikel ist über ... (1)

Touristenaktivitäten.	
walisische Traditionen	
Sportevents.	✓

- (b) Im
- Principality Stadium*
- gibt es .... (1)

nur Rugbyspiele.	
auch Motorradrennen.	✓
keinen Motorsport.	

- (c) Swansea City und Cardiff City spielen... (1)

wöchentlich Fussball.	✓
immer in Wales.	
nur gegen walisische Mannschaften.	

- (d) In Chepstow gibt es ... (1)

wenig Rennsport.	
viele Pferde.	
ein wichtiges Pferderennen.	✓

- (e) Das
- Wales Open*
- ist ein .... (1)

Event für alle Golfspieler in Wales.	
bekannter Golfplatz.	
europäisches Golfturnier.	✓

- (f) In Wales kann man ... (1)

überall Golf spielen	
in jeder Gegend Sport finden	✓
selten Sport treiben	

**Question 4****[6]**

(a) In den Texten handelt es sich um ...

(1)

Zukunftspläne.	✓
Arbeitspraktikum.	
Schulfächer.	

(b) **Tarek** ...

(1)

hat sein Abitur gemacht.	
braucht gute Noten für die Uni.	✓
ist sehr gut in der Schule.	

(c) **Tarek** will Zahnarzt werden, weil ...

(1)

er keine guten Noten hat.	
er viel Geld verdienen kann.	✓
er an der Uni studiert.	

(d) **Jasper** ...

(1)

ist nicht sicher, was er machen will.	✓
mag keine Tiere.	
will einen Zoo besuchen.	

(e) **Annika** will ...

(1)

keine Lehre machen.	
noch weiterlernen.	✓
zur Uni gehen.	

(f) **Annika** denkt...

(1)

mehr Mädchen sollten Mechanikerinnen werden.	
Mädchen finden Autos interessant.	
Autos sind interessant.	✓

**Question 5****[6]**

		<b>Moritz</b>	<b>Kalil</b>	<b>Moritz <u>AND</u> Kalil</b>
(a)	Does not like school.	✓		
(b)	Teachers listen to the pupils.	✓		
(c)	Teachers are strict.		✓	
(d)	Pupils choose what they wear in school.	✓		
(e)	The school lacks modern technology.			✓
(f)	The school building is not very old.		✓	

**Question 6****[6]**

- (a) it's smoky **or** poor / the lighting (1)
- (b) (every) Saturday afternoon (1)
- (c) (every) Sunday evening / night (1)
- (d) small / small town / at the end of the world (1)
- (e) situated opposite grammar school / pupils meeting there / popular meeting point NOT she likes it there (2)

**Question 7****[6]**

- (a) get information in a few minutes/ quickly / fast (1)
- (b) she did not want to use computers / refused to use computers (1)
- (c) her daughter (1)
- (d) she forgets (her) breakfast / cooking (lunch) / (to do) the washing / to speak with her family (any 2) (2)
- (e) always has time for her (1)



**Question 8** **[6]**

- (a) carbon footprint / the environment (1)
- (b) running water, unlimited electricity, heating, high living standard (any 2 answers) (2)
- (c) uses too much energy (and resources are running out) (1)
- (d) cycling / walking (1)
- (e) switch off electric appliances (1)

**Question 9** **[6]**

- (a) his/her (class) teacher (1)
- (b) dangerous criminal / crime novel / children gang (1)
- (c) waiting for a rainy day (when s/he doesn't know what to do) (1)
- (d) going to the library (1)
- (e) to walk/turn left or right (1)
- (f) sitting on a bike / playing with his mobile phone (1)

**Question 10 - Translation** **[6]**

<b>German</b>	<b>*Reward 1mark for each section</b>
Meine Gesundheit ist mir wichtig.	My health is important (to me).*
Deshalb treibe ich viel Sport in meiner Freizeit.	Therefore I practise/do a lot of sports in my free time/spare time.
Ich esse auch meistens gesund.	I also eat mostly healthy. / I usually eat healthy.
Aber ab und zu esse ich Süßigkeiten.	Now and again I eat sweets.
Gestern habe ich in einer Pizzeria gegessen.	Yesterday I had food/I ate in a pizzeria/pizza restaurant/pizza place. NOT I ate pizza
Das war total lecker.	That was really/very/totally tasty/delicious.

\*To be discussed at examiners' conference